

**CURRICULUM AND CREDIT FRAMEWORK UNDERGRADUATE PROGRAMMES FOR
PHILOSOPHY 2023**

*Based on
National Education Policy 2020*



**DEPARTMENT OF PHILOSOPHY
BANKURA UNIVERSITY
BANKURA
WEST BENGAL
PIN 722155**

Structure of the Syllabus

SEMESTER-I

Course Code	Course Title	Course Type	Credit	Marks			No. of Hours	
				I.A.	ESE	Total	Lec.	Tu.
A/PHI/101/MJC – 01	Outlines of Indian Philosophy - I	Major Course	4	10	40	50	04	-
A/PHI/102/MN – 01	Indian Philosophy - I	Minor Stream	4	10	40	50	04	-
A/PHI/103/MDC – 01	A Multidisciplinary Approach to Moral Issues	Multidisciplinary	3	10	40	50	03	-
A/PHI/104/SEC – 01	Health and Wellbeing: Different Philosophical Perspectives	Skill Enhancement Course	3	10	40	50	03	-
ACS/105/AEC- 01	Compulsory English: Literature and Communication	Ability Enhancement Course	2	10	40	50	02	-
ACS/106/VAC-01	Environmental Studies	Value Added Course	4	10	40	50	4	-
Total in Semester –I			20	60	240	300	20	-

SEMESTER-II

Course Code	Course Title	Course Type	Credit	Marks			No. of Hours	
				I.A.	ESE	Total	Lec.	Tu.
A/PHI/201/MJC – 02	History of Western Philosophy - I	Major Course	4	10	40	50	04	-
A/PHI/202/MN – 02	Western Philosophy - I	Minor Stream	4	10	40	50	04	-
A/PHI/203/MDC – 02	Social and Political Philosophy	Multidisciplinary	3	10	40	50	03	-
A/PHI/204/SEC - 02	Applied Ethics	Skill Enhancement Course	3	10	40	50	03	-
ACS/205/AEC-02	MIL: Santali, Sanskrit and Bengali	Ability Enhancement Course	2	10	40	50	02	-
ACS/206/VAC-02	Choose any one of the followings: A. Health and Wellness B. Understanding India: Indian Philosophical Traditions and Value Systems C. Basics of Indian Constitution D. Arts and Crafts of West Bengal E. Historical Tourism in West Bengal	Value Education	4	10	40	50	4	-
Total in Semester –II			14	20	60	240	300	20

Department of Philosophy
Bankura University
Curriculum and Credit Framework Undergraduate Programmes 2023

Based on
National Education Policy 2020

Per Course Internal Assessment: 10 marks and End Semester Examination: 40 marks

SEMESTER-I

MAJOR COURSE

COURSE CODE: A/PHI/101/MJC - 01

COURSE TITLE: OUTLINES OF INDIAN PHILOSOPHY-I (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

COURSE OBJECTIVE:

The objective of this course is to make students more familiar with available knowledge of Indian Intellectual traditions. It will acquaint students with an introductory concept of the major schools of Indian philosophy.

COURSE OUTCOME:

Studying Indian Philosophy will be beneficial for the students because it prefaces many notions of Indian philosophy. Students will be able to grasp how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical way.

Suggested Topics:

1. Basic features of Indian Philosophy, Vedic and Upanishadic World view, *Ātmā, Brahman, Ṛta. Ṛṇa, Yajña*. (7 Hours)
2. **Cārvāka**: Perception as the only source of knowledge, Refutation of Inference and Testimony as sources of knowledge, *Jaḍavāda* and *Dehātmavāda*. (8 Hours)
3. **Bauddha**: Four Noble Truths, *Pratītyasamutpāda, Kṣaṇabhangavāda, Nairātmyavāda* (8 Hours)
4. **Jaina**: *Anekāntavāda, Syādvāda*, Nature of Substance: Relation between Substance, Attributes and Modes. (9 Hours)
5. **Nyāya**: Perception, Inference (Excluding *Hetvābhāṣa*), Comparison and Testimony, Theory of Causality (14 Hours)
6. **Vaiśeṣika**: *Paramāṇuvāda*, Seven Categories (14 Hours)

References:

- C. D. Sharma: *A Critical Survey of Indian Philosophy*, Motilal Banarasidass.
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarasidass.
- D.M. Dutta & S.C. Chatterjee: *An Introduction to Indian Philosophy*, University of Calcutta.
- Pradyot Kumar Mandal: *Bhāratīya Darśan*, Progressive Publishers.
- Debabrata Sen: *Bhāratīya Darśan*, Paschimanga Rajya Pustak Parshad.
- Niradbaran Chakraborty: *Bhāratīya Darśan*, Dutta Publication, Kolkata.
- Purna Chandra Bedantachuncu: *Pātañjala Darśan*, Paschimanga Rajya Pustak Parshad.
- Karuna Bhattacharya: *Nyāya-Vaiśeṣika Darśan*, Progressive Publishers.
- Dipak Bagchi: *Bhāratīya Darśan*, Progressive Publishers.
- S. Radhakrishnan: *Indian Philosophy – Vol – I*.

MINOR STREAM

COURSE CODE: A/PHI/102/MN - 01

COURSE TITLE: INDIAN PHILOSOPHY-I (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

COURSE OBJECTIVE:

The objective of this course is to make students more familiar with available knowledge of Indian Intellectual traditions. It will acquaint students with an introductory concept of the major schools of Indian philosophy.

COURSE OUTCOME:

Studying Indian Philosophy will be beneficial for the students because it prefaces many notions of Indian philosophy. Students will be able to grasp how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical way.

Suggested Topics:

7. Basic features of Indian Philosophy, Vedic and Upanishadic World view, *Ātmā, Brahman, Ṛta, Ṛṇa, Yajña*. (7 Hours)
8. **Cārvāka:** Perception as the only source of knowledge, Refutation of Inference and Testimony as sources of knowledge, *Jaḍavāda* and *Dehātmavāda*. (8 Hours)
9. **Bauddha:** Four Noble Truths, *Pratītyasamutpāda, Kṣaṇabhangavāda, Nairātmyavāda* (8 Hours)
10. **Jaina:** *Anekāntavāda, Syādvāda*, Nature of Substance: Relation between Substance, Attributes and Modes. (9 Hours)
11. **Nyāya:** Perception, Inference (Excluding *Hetvābhāṣa*), Comparison and Testimony, Theory of Causality (14 Hours)
12. **Vaiśeṣika:** *Paramāṇuvāda*, Seven Categories (14 Hours)

References:

- C. D. Sharma: *A Critical Survey of Indian Philosophy*, Motilal Banarasidass.
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarasidass.
- D.M. Dutta & S.C. Chatterjee: *An Introduction to Indian Philosophy*, University of Calcutta.
- Pradyot Kumar Mandal: *Bhāratīya Darśan*, Progressive Publishers.

- Debabrata Sen: *Bhāratīya Darśan*, Paschimbanga Rajya Pustak Parshad.
- Niradbaran Chakraborty: *Bhāratīya Darśan*, Dutta Publication, Kolkata.
- Purna Chandra Bedantachuncu: *Pātañjala Darśan*, Paschimbanga Rajya Pustak Parshad.
- Karuna Bhattacharya: *Nyāya-Vaiśeṣika Darśan*, Progressive Publishers.
- Dipak Bagchi: *Bhāratīya Darśan*, Progressive Publishers.
- S. Radhakrishnan: Indian Philosophy – Vol – I.

MULTIDISCIPLINARY COURSE:

COURSE CODE: A/PHI/103/MDC - 01

**COURSE TITLE: A MULTIDISCIPLINARY APPROACH TO MORAL PHILOSOPHY:
(INDIAN & WESTERN)** (Marks: 50) (45 Hours)

CREDIT: 3

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

COURSE OBJECTIVE:

This course aims to acquaint the students with the various ethical concepts of the cosmic and community centricity and duty-bound ethical thinking as the logical corollary of the Indian tradition's philosophical speculations. An attempt is being made to introduce ethical issues in the context of Indian perspectives. This course is meant to introduce the student to some of the important developments and debates that have shaped moral philosophy in the last sixty years or so. This course, therefore, presupposes an acquaintance with classical and modern Western ethics.

COURSE OUTCOME:

In the case of Indian Ethics, the larger or the overall holistic cosmology of Indian philosophy will determine its possible actual outcome. Students will learn the latest developments in Normative Ethics.

This will sharpen his intellect for future engagement in discourses on Normative Ethics. They will learn the latest development in Kantian Ethics, basic tenets of classical Utilitarianism and the contemporary debates centering on the ethical doctrine.

Suggested Topics:

1. Nature, Definitions, Scope and Methods of Ethics (7 Hours)
2. Moral, Immoral and Non-Moral Action (6 Hours)
3. Theory of Punishment (6 Hours)
4. Deontological theory (Kant's Moral theory) (4 Hours)
5. Teleological theory (Hedonism, Utilitarianism) (6 Hours)
6. Nature and Types of *karma* (*Sañcita* and *Sañciyamāna*, *Prārabdha* and *Anārabdha*, *Nitya* and *Naimittika*) (7 Hours)
7. *Karmavāda* and *Janmāntaravāda* (4 Hours)
8. Concept of Non-violence: M.K. Gandhi (5 Hours)

Reference:

- William Lillie: An Introduction to Ethics, Allied Publishers.
- Somnath Chakraborty : *Nītividyār Tattvakathā*, Progressive Publishers.
- Somnath Chakraborty : *Kathāy Karma Ethics*, Progressive Publishers.
- W.K. Frankena: Ethics, Pearson.
- J. S. Mackenzie: A Manual of Ethics, University Correspondence College Press, (1897) New York: Hinds and Nobel.
- Rajendra Prasad (Ed): A Historical Developmental Study of Classical Indian Philosophy of Morals. Concept Publishing Co. (1 December 2009), New Delhi.
- Dasgupta, Surma, Development of Moral Philosophy in India. New York: F. Ungar Pub. Co. (1965).
- S. K. Mitra: Ethics of the Hindus, Asian Publication Services, New Delhi, 1978.
- S. Radhakrishnan, (Tr): Bhagavadgita. Harper Collins; new edition (2 February 2011). Tiwari, KN, Classical Indian Ethical Thought: A Philosophical Study of Hindu, Jain and
- Bauddha Morals. Motilal Banarsidass Publishers; 2nd edition (1 January 2017).
- Jagadishwar Ghosh: Śrīmadhbhagavadgītā, Presidency Library.
- Shantikumar Mitra (Ed.): Gandhi Rachanasambhar, Gandhi Satabarshiki Samiti, 1970.

SKILL ENHANCEMENT COURSE:

COURSE CODE: A/PHI/104/SEC - 01

COURSE TITLE: HEALTH AND WELLBEING: DIFFERENT PHILOSOPHICAL PERSPECTIVE (Marks: 50) (45 Hours)

CREDIT: 3

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

COURSE OBJECTIVES:

- ❖ Understand the connection between philosophy and health
- ❖ Explore major philosophical perspectives on health and wellbeing
- ❖ Examine ethical considerations in health and wellbeing
- ❖ Analyze the influence of philosophical perspectives on health policies and practices
- ❖ Foster critical thinking and philosophical inquiry skills
- ❖ Promote interdisciplinary understanding
- ❖ Cultivate awareness of diverse cultural and historical contexts
- ❖ Encourage reflection on personal values and beliefs

Overall, the course objectives seek to provide students with a comprehensive understanding of the philosophical perspectives on health and wellbeing, foster critical thinking skills, and encourage reflection on the ethical implications of these perspectives for health policies and practices.

COURSE OUTCOMES:

The course on “Health and Wellbeing: Different Philosophical Perspectives” is designed to explore various philosophical frameworks and perspectives related to health and wellbeing. By the end of the course, students can expect to achieve several outcomes, which may include:

- ❖ Understanding of Philosophical Perspectives
- ❖ Critical Analysis
- ❖ Ethical Considerations
- ❖ Cultural and Historical Context
- ❖ Personal Reflection
- ❖ Application of Philosophical Perspectives
- ❖ Communication and Debate

Overall, the course aims to provide students with a broad understanding of different philosophical perspectives on health and wellbeing, enabling them to think critically, ethically, and culturally about these topics and apply their knowledge in various contexts.

Suggested Topics:

1. The Definition and Essence of *Yoga* and its relation to Health and Wellbeing. (10 Hours)
2. Concept of *Aṣṭāṅga Yoga* (10 Hours)
3. Basic Concept of *Yoga, Jñāna Yoga, Bhakti Yoga, Rāja Yoga and Karma Yoga*, (12 Hours)
4. Philosophy of Medicine: Definition of Health, Disease and Wellbeing (*Āyurveda, Carak, Śuśruta, Modern Medicine*) (13 Hours)

References:

- Swami Abhishiktananda: *Guru and Disciple*, London: Society for the Promotion of Christian Knowledge, (1974).
- H. Aranya : *Yoga Philosophy of Patanjali*, rev. ed. Trans. by P. N. Mukherji, Albany, New York: Suny Press, (1983).
- S. N. Dasgupta: *Yoga Philosophy in Relation to Other Systems of Indian Thought*, Calcutta: University of Calcutta (1930).
- S. Gopalan: *Outlines of Jainism*, John Wiley & Sons (Asia) Pte Ltd. (1974).
- D.M. Dutta and S.C.Chatterjee, *An Introduction to Indian Philosophy*, Calcutta, 1939.
- Swami Muktibodhananda, *Hathayoga Pradipika*, (4th ed., 2012), Yoga Publications Trust, Munger, Bihar.
- Srimad Hariharananda Aranya, *Pātañjala Yogdarśan*, University of Calcutta, 1967.
- Ratna Dutta Sharma and S. Sashinungla: *Patient-physician Relationship*, Decent Book, New Delhi.
- PV Sharma Translator, *Charaka Samhita* Chaukhamba Orientalia, Varanasi, India, 1981, pp. ix-xxxii (I) 4 Volumes

- KL Bhashagratna Translator, *Sushruta Samhita* Chaukhamba Orientalia, Varanasi, India, 1991, pp. iii-lxvi (I), i-xvii (II) 3 Volumes
- <https://www.who.int/health-topics/medicines>

SEMESTER- II

MAJOR COURSE

COURSE CODE: A/PHI/201/MJC - 02

COURSE TITLE: HISTORY OF WESTERN PHILOSOPHY- I (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

COURSE OBJECTIVE:

The objective of this course is to make students familiar with ancient Western tradition and thinkers like Pre-Socratic philosophers along with the discussion of Philosophical thoughts of Plato, Aristotle, Descartes, Spinoza and Leibnitz etc.

COURSE OUTCOME:

- ❖ Students will be introduced with the basic tenets of early Greek Philosophers, with Plato, Aristotle Descartes, Spinoza, Leibnitz etc.
- ❖ It will help the students to know the origin and development of western philosophy.
- ❖ The course will help the students to be familiar with the philosophical contributions made by Greek Philosophers -Socrates, Plato and Aristotle and also their impact on the modern philosophy.
- ❖ It will help the students to access knowledge on the modern philosophy as has been dealt with by the School of Rationalism advocated by Descartes, Spinoza and Leibniz.

Suggested Topics:

- 1. The Pre-Socratic Period :** Thales, Parmenides, Heraclitus, Democritus (18 Hours)
- 2. Plato :** Theory of Knowledge, Theory of Ideas (12 Hours)

3. **Aristotle** : Refutation of Plato's Theory of Ideas, Theory of Causation, Form and Matter, Theory of Substance and God (15 Hours)
4. **Descartes** : Method of Doubt, *Cogito Ergo Sum*, Criterion of Truth, Nature of Substance and Mind-Body Problem (15 Hours)
5. **Spinoza**: Substance, Attributes and Modes, the Relation between Mind and Body: Parallelism, Intellectual Love of God. (15 Hours)
6. **Leibnitz**: Doctrine of Monads, Truths of Reason and Truths of Fact, the Doctrine of Pre-established Harmony. (15 Hours)

References:

- Copleston, F. (Vol. 1), *A History of Philosophy*, Bloomsbury, NY, 2003.
- Stace, W.T., *A Critical History of Greek Philosophy*, McMillan, London, 1960.
- Chakraborty, Niradbaran, *Pāścātya Darśaner Itihās* (Plato, Aristotle), Paschimbanga Rajya Pustak Parshad.
- Daniel J. O'Connor (ed.), *A Critical History of Western Philosophy*, McMillan, 1985.
- Copleston, F., *A History of Philosophy* (Vol. 4 & 5), Doubleday, NY, 1994.
- Russell, B., *A History of Western Philosophy*, Simon and Schuster, Inc., NY, 1972.
- Falckenberg, Richard, *History of Modern Philosophy*, Library of Alexandria, 1977.
- Barlingay, S.S. and P.B. Kulkarni, *A Critical Survey of Western Philosophy*, McMillan, 1980.
- Chakraborty, Sushanta, *Pāścātya Darśaner Itihās*, Kolkata Modern Book Agency.
- Sengupta, Pramodbandhu, *Pāścātya Darśaner Samksipta Itihās* (Vol. I, II) Banerjee Publishers

MINOR STREAM

COURSE CODE: A/PHI/202/MN – 02

COURSE TITLE: WESTERN PHILOSOPHY – I (50 Marks) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three

questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

COURSE OBJECTIVE:

The objective of this course is to make students familiar with ancient Western tradition and thinkers like Pre-Socratic philosophers along with the discussion of Philosophical thoughts of Plato, Aristotle, Descartes, Spinoza and Leibnitz etc.

COURSE OUTCOME:

- ❖ Students will be introduced with the basic tenets of early Greek Philosophers, with Plato, Aristotle Descartes, Spinoza, Leibnitz etc.
- ❖ It will help the students to know the origin and development of western philosophy.
- ❖ The course will help the students to be familiar with the philosophical contributions made by Greek Philosophers -Socrates, Plato and Aristotle and also their impact on the modern philosophy.
- ❖ It will help the students to access knowledge on the modern philosophy as has been dealt with by the School of Rationalism advocated by Descartes, Spinoza and Leibniz.

Suggested Topics:

- 1. The Pre-Socratic Period :** Ionian School, Parmenides, Heraclitus, Democritus (18 Hours)
- 2. Plato :** Theory of Knowledge, Theory of Ideas (12 Hours)
- 3. Aristotle :** Refutation of Plato's Theory of Ideas, Theory of Causation, Form and Matter, Theory of Substance and God (15 Hours)
- 4. Descartes :** Method of Doubt, *Cogito Ergo Sum*, Criterion of Truth, Nature of Substance and Mind-Body Problem (15 Hours)
- 5. Spinoza:** Substance, Attributes and Modes, the Relation between Mind and Body: Parallelism, Intellectual Love of God. (15 Hours)
- 6. Leibnitz:** Doctrine of Monads, Truths of Reason and Truths of Fact, the Doctrine of Pre-established Harmony. (15 Hours)

References:

- Copleston, F. (Vol. 1), *A History of Philosophy*, Bloomsbury, NY, 2003.
- Stace, W.T., *A Critical History of Greek Philosophy*, McMillan, London, 1960.
- Chakraborty, Niradbaran, *Pāścātya Darśaner Itihās* (Plato, Aristotle), Paschimbanga Rajya Pustak Parshad.
- Daniel J. O'Connor (ed.), *A Critical History of Western Philosophy*, McMillan, 1985.
- Copleston, F., *A History of Philosophy* (Vol. 4 & 5), Doubleday, NY, 1994.
- Russell, B., *A History of Western Philosophy*, Simon and Schuster, Inc., NY, 1972.
- Falckenberg, Richard, *History of Modern Philosophy*, Library of Alexandria, 1977.
- Barlingay, S.S. and P.B. Kulkarni, *A Critical Survey of Western Philosophy*, McMillan, 1980.
- Chakraborty, Sushanta, *Pāścātya Darśaner Itihās*, Kolkata Modern Book Agency.
- Sengupta, Pramodbandhu, *Pāścātya Darśaner Samksipta Itihās* (Vol. I, II) Banerjee Publishers

MULTIDISCIPLINARY COURSE:

COURSE CODE: A/PHI/203/MDC - 02

COURSE TITLE: SOCIAL AND POLITICAL PHILOSOPHY (Marks: 50) (45 Hours)

CREDIT: 3

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

COURSE OBJECTIVE:

The paper aims at cultivating the theorizing capacity of the students at the same time sensitizing them to contemporary social and political issues.

COURSE OUTCOME:

At the end of the course, the student will come out with knowledge of the structure and dynamics of the State. He will be able to understand and evaluate the rise and fall of ideologies as grand narratives. In

light of this understanding, he will be able to position himself in the ongoing debates between Liberalism and Socialist Humanism.

Suggested Topics:

1. Nature and Scope of Social and Political Philosophy (8 Hours)
2. Basic Concepts (Society, Social Group, Community, Association, Institution, Class and Caste) (18 Hours)
3. Political Ideas (Forms of Democracy, Socialism, Swaraj and Sarvodaya) (12 Hours)
4. Theory of State (*Rāṣṭra*): Kautilya, Plato (7 Hours)

References:

- MacIver, R. M. & C. H. Page, *Society*, Rinehart and Co., NY, 1949.
- Tom B. Bottomore, *Sociology*, Routledge, 2010.
- Gisbert, Pascual, *Fundamentals of Sociology*, Orient Longman, 2004.
- Mukhopadhyay, Amal Kumar, “Secularism in the Present Indian Society” in *Bulletin of the Ramkrishna Mission Institute of Culture*, Vol. No. II
- Donald E. Smith, *India as A Secular State*, Princeton University Press, 1969.
- Roy, Krishna (ed.), *Political Philosophy: East and West*, Allied Publishers, 2003.
- Roy, Krishna and Chhanda Gupta (eds.), *Essays in Social and Political Philosophy*, Allied Publishers, 1989.
- Parekh, Bhikhu, *Gandhi, A Very Short Introduction*, OUP, 1997.
- Parekh, Bhikhu, *Gandhi's Political Philosophy*, Palgrave MacMillan, 1989.
- Samarendra, Bhattacharya, *Samājdarśan O Rāṣṭadarśan*, Prograssive Publishers
- Veltman, Andrea, *Social and Political Philosophy*, OUP, 2008.
- Plato, *Republic*
- Dasgupta, Pannalal, *Gandhi Gobeshana*, Nabapatra, 1986.
- *Arthaśāstra of Kautilya*, any standard edition

SKILL ENHANCEMENT COURSE

COURSE CODE: A/PHI/204/SEC - 02

COURSE TITLE: APPLIED ETHICS (Marks: 50) (45 Hours)

CREDIT: 3

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

COURSE OBJECTIVE:

The objective of this course is to refer to the use of philosophical methods for examining moral problems, policies and practices in individual life. It applies moral consideration and practical application to assess human behavior. The course introduces students to moral to issues in Applied Ethics like Suicide and Euthanasia, Deep Ecology and Shallow Ecology, Feminism and Eco-Feminism, Abortion, basic concept of Environmental Ethics, Value of Life.

COURSE OUTCOME:

This course is framed to make students philosophically competent about their own decisions to achieve clarity, develop comprehension skills and reach precision in arguments with reasons. A spectrum of issues ranging from morality, environment, real life situations, moral dilemmas and ongoing philosophical examination of the crisis in the field of artificial intelligence are a part of this course curriculum. This course will help the students to develop the skills and knowledge as per their necessity to make ethical decisions in their own careers. Naturally it will enlighten the students regarding moral and social values.

Suggested Topics:

1. Foundation of Applied Ethics: Problems and Methodology of Applied Ethics (10 Hours)
2. Issues in Applied Ethics: Suicide and Euthanasia, Abortion, Feminism (15 Hours)
3. Environmental Ethics: Deep Ecology, Shallow Ecology and Eco-Feminism (10 Hours)
4. Moral Values of Life: Human and Animal (10 Hours)

References:

- Beauchamp, Tom L., "The Nature of Applied Ethics", *A Companion to Applied Ethics* (eds. R.G. Frey & C.H. Wellman), Blackwell
- Elliot, Robert (ed.), *Environmental Ethics*, Oxford University Press

- David S. Oderberg: *Applied Ethics: A Non-Consequential Approach*, Blackwell Peter
- Singer, P, *Practical Ethics*, Cambridge University Press.
- Islam, Md. Rafikul, *Byaboharik Nitibidhya*, Raddha Prakas, Dhaka.
- Roy, Pradip Kumar, *Byaboharik Nitibidhya*, Bangla Academy, Dhaka.
- Pal, Santosh Kumar, *Folita Nitisastra*, Levant Book

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**DEPARTMENT OF PHILOSOPHY
BANKURA UNIVERSITY
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SEMESTER–III

Course Code	Course Title	Course Type	Credit	Marks			No. of Hours
				I.A.	ESE	Total	Lec.
A/PHI/301/MJC – 03	Outlines of Indian Philosophy - II	Major Course	4	10	40	50	04
A/PHI/302/MJC – 04	History of Western Philosophy - II	Major Course	4	10	40	50	04
A/PHI/303/MN – 03	Indian Philosophy - II	Minor Stream	4	10	40	50	04
A/PHI/304/MDC – 03	Gender Studies	Multidisciplinary	3	10	40	50	03
A/PHI/305/SEC - 03	Man and Environment (Indian)	Skill Enhancement Course	3	10	40	50	03
ACS/306/AEC - 03	MIL -2 Bengali, Sanskrit, Santali	Ability Enhancement Course	2	10	40	50	02
Total in Semester –III			20	60	240	300	20

SEMESTER-IV

Course Code	Course Title	Course Type	Credit	Marks			No. of Hours
				I.A.	ESE	Total	Lec.
A/PHI/401/MJC – 05	Indian Ethics	Major Course	4	10	40	50	04
A/PHI/402/MJC – 06	Western Ethics	Major Course	4	10	40	50	04
A/PHI/403/MJC – 07	Western Logic (Deductive)	Major Course	4	10	40	50	04
A/PHI/404/MJC – 08	Indian Logic - I	Major Course	4	10	40	50	04
A/PHI/405/MN – 04	Western Ethics	Minor Stream	4	10	40	50	04
ACS/406/AEC- 04	Compulsory English: Literature Language and Communication	Ability Enhancement Course	2	10	40	50	02
Total in Semester –IV			20	60	240	300	20

SEMESTER - III

MAJOR COURSE

COURSE CODE: A/PHI/301/MJC - 03

COURSE TITLE: OUTLINES OF INDIAN PHILOSOPHY-II (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

COURSE OBJECTIVE:

The objective of this course is to make students more familiar with available knowledge of Indian Intellectual traditions. It is a introductory concepts of the major schools of Indian philosophy.

COURSE OUTCOME:

Studying Indian Philosophy will be beneficial for the students because it provides many notions of Indian philosophy. Students will be able to understand how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical approach.

Suggested Topics:

1. ***Sāṃkhya:*** Theory of Evolution, *Prakṛti* and its *Guṇa*-s, Notion of *Puruṣa*, *Bahupuruṣavāda*, Theory of Causality (15 Hours)
2. ***Yoga:*** *Citta*, *Cittabhūmi*, *Cittavṛtti*, *Cittavṛttinirodha*, *Īśvara*, *Aṣṭāṅga yoga* (12 Hours)
3. ***Mīmāṃsā:*** *Arthāpatti* and *Anupalabdhi* (5 Hours)
4. ***Advaita Vedānta:*** Nature of *Brahman*, *Vivartavāda*, *Māyā*, *Jīva* and *Jagat*, three grades of *Sattā* (12 Hours)

5. **Viśiṣṭādvaita Vedānta:** Distinction between *Advaitavāda* and *Viśiṣṭādvaitavāda*, *Nature of Īśvara, Jīva and Jagat*, Ramanuja's Criticism of Śaṅkara's Doctrine of *Māyā* (12 Hours)
6. **Dvaita Vedānta:** Rejection of *Nirguṇa Brahma* (04)

References:

- Sharma, C. D., *A Critical Survey of Indian Philosophy*, Motilal Banarasidass, Delhi.
- Hiriyanna, M., *Outlines of Indian Philosophy*, Motilal Banarasidass, Delhi.
- Dutta, D.M. & S.C. Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta.
- Mandal, Pradyot Kumar, *Bhāratīya Darśan*, Progressive Publishers, Kolkata.
- Sen, Debabrata, *Bhāratīya Darśan*, Paschimbanga Rajya Pustak Parshad, Kolkata.
- Chakraborty, Niradbaran, *Bhāratīya Darśan*, Dutta Publication, Kolkata.
- Bagchi, Dipak, *Bhāratīya Darśan*, Progressive Publishers, Kolkata.
- Srīma Hariharananda Aranya, *Pātañjala Yogdarśan*, University of Calcutta, 1967.
- Goswami, Narayan Chandra, *Sāṃkhyatattvakumudī*, Sanskrit Pustak Bhandar, Kolkata.
- Roma, Chaudhuri, *Vedanta Darshan*, Jatiya Sahitya Prokash, Dhaka.

MAJOR COURSE

COURSE CODE: A/PHI/302/MJC - 04

COURSE TITLE: HISTORY OF WESERN PHILOSOPHY-II (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

COURSE OBJECTIVE:

The objective of this course is to make students familiar with Western tradition and important philosophical issues of thinkers like Locke, Berkeley, Hume, Kant and Hegel etc.

COURSE OUTCOME:

- ❖ It will introduce students with the fundamental tenets of Western Philosophers.
- ❖ It will help students to survey the modern philosophy as has been dealt with by the School of Empiricism advocated by Locke, Berkeley and Hume.
- ❖ It will help the students to realize and explore Kantian philosophy as denying the possibility of traditional metaphysics in the cognitive field, and to link out the transition from Kantian philosophy to Hegelian philosophy.

Suggested Topics:

1. **Locke:** Refutation of Innate Ideas and Principles, Theory of Ideas, Theory of Substance, Distinction between Primary and Secondary Qualities, Theory of Knowledge. (15 Hours)
2. **Berkeley:** Rejection of the Lockean notion of Substance, Refutation of Abstract General Ideas, *Esse est percipi—esse est percipere*. (10 Hours)
3. **Hume :** Origin of Knowledge : Impressions and Ideas, Laws of Association, Distinction between Relations of Ideas and Matters of Fact, Notion of Causality, Hume's Skepticism.(15 Hours)
4. **Kant:** Possibility of Metaphysics, Kant's Copernican Revolution in Philosophy, Sensibility and Understanding— their role in the origin of Knowledge, Possibility of Synthetic a priori Judgments. (15 Hours)
5. **Hegel:** Dialectical Method, the Absolute. (05 Hours)

References:

- Daniel J. O'Connor (ed.), *A Critical History of Western Philosophy*, McMillan, 1985.
- Copleston, F., *A History of Philosophy* (Vol. 4 & 5), Doubleday, NY, 1994.

- Russell, B., *A History of Western Philosophy*, Simon and Schuster, Inc., NY, 1972.
- Falckenberg, Richard, *History of Modern Philosophy*, Library of Alexandria, 1977.
- Barlingay, S.S. and P.B. Kulkarni, *A Critical Survey of Western Philosophy*, McMillan, 1980.
- Chakraborty, Niradbaran, *Pāścātya Darśaner Itihās* (Locke, Berkeley, Hume), Paschimanga Rajya Pustak Parshad, Kolkata.
- Chakraborty, Sushanta, *Pāścātya Darśaner Itihās*, Kolkata Modern Book Agency, Kolkata.
- Sengupta, Pramodbandhu, *Pāścātya Darśaner Samksipta Itihās* (Vol. II, III) Banerjee Publishers, Kolkata.

MINOR STREAM

COURSE CODE: A/PHI/303/MN - 03

COURSE TITLE: INDIAN PHILOSOPHY-II (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

COURSE OBJECTIVE:

The objective of this course is to make students more familiar with available knowledge of Indian Intellectual traditions. It can be an introductory concepts of the major schools of Indian philosophy.

COURSE OUTCOME:

Studying Indian Philosophy will be beneficial for the students because it provides many notions of Indian philosophy. Students will be able to understand how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical approach.

Suggested Topics:

1. **Samkhya:** Theory of Evolution, *Prakṛti* and its *Guṇa*-s, Notion of *Puruṣa*, *Bahupuruṣavāda*, Theory of Causality (15 Hours)
2. **Yoga:** *Citta*, *Cittabhūmi*, *Cittavṛtti*, *Cittavṛttinirodha*, *Īśvara*, *Aṣṭāṅga yoga* (12 Hours)
3. **Mīmāṃsā:** *Arthāpatti* and *Anupalabdhi* (8 Hours)
4. **Advaita Vedānta:** Nature of *Brahman*, *Vivartavāda*, *Māyā*, *Jīva* and *Jagat*, three grades of *Sattā* (10 Hours)
5. **Viśiṣṭādvaita Vedānta:** Distinction between *Advaitavāda* and *Viśiṣṭādvaitavāda*, Nature of *Īśvara*, *Jīva* and *Jagat*, *Ramanuja's Criticism of Śaṅkara's Doctrine of Māyā* (15 Hours)

References:

- Sharma, C. D., *A Critical Survey of Indian Philosophy*, Motilal Banarasidass, Delhi.
- Hiriyanna, M., *Outlines of Indian Philosophy*, Motilal Banarasidass, Delhi.
- Dutta, D.M. & S.C. Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta.
- Mandal, Pradyot Kumar, *Bhāratīya Darśan*, Progressive Publishers, Delhi.
- Sen, Debabrata, *Bhāratīya Darśan*, Paschimbanga Rajya Pustak Parshad, Delhi.
- Chakraborty, Niradbaran, *Bhāratīya Darśan*, Dutta Publication, Kolkata.
- Bagchi, Dipak, *Bhāratīya Darśan*, Progressive Publishers, Kolkata.
- Srimad Hariharānanda Āraṇya, *Pātañjala Yogdarśana*, University of Calcutta, 1967.
- Goswami, Narayan Chandra, *Sāṃkhyatattvakaumudī*, Sanskrit Pustak Bhandar, Kolkata.
- Roma, Chaudhuri, *Vedanta Darshan*, Jatiya Sahitya Prokash, Dhaka.

MULTIDISCIPLINARY COURSE:

COURSE CODE: A/PHI/304/MDC - 01

COURSE TITLE: GENDER STUDIES: (Marks: 50) (45 Hours)

CREDIT: 3

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

COURSE OBJECTIVE:

- ❖ To familiarize the students with the terminologies related to Gender studies.
- ❖ To elaborate the concept of patriarchy and its impact on women
- ❖ To introduce students to the discipline of Women's Studies and Gender Studies and its perspectives. To trace the evolution of Gender Studies from Women's Studies.

COURSE OUTCOME:

- ❖ Familiarity with fundamental concepts related to field of women and gender studies.
- ❖ Understanding of multidisciplinary nature of the discipline.

Suggested Topics:

1. Historical Background and Development of Gender Studies. (05 Hours)
2. **Basic Concept of Gender Studies:** Constructing Sex and Gender, Masculinity and Femininity, Patriarchy and Matriarchy. (10 Hours)

3. **Gender and Violence:** Social Violence, Domestic Violence, Violence in Private and Public Sphere. (10 Hours)
4. **Gender and Education in India:** Raja Ram Mohan Roy, Iswarchandra Vidyasagar, Jyotiba Phule. (10 Hours)
5. **Gender and Human Rights:** Third Gender and Inequalities, Gender Rights as Human Rights. (10 Hours)

References:

- Basu, Rajashree & Basabi Chakraborty, *Prasanga Manabividyā*, Urbi Prakashan, Kolkata, 2011.
- Basu, Rajashree, *Naribad*, Paschimbanga Rajya Pustak Parshat, Kolkata, 2012
- Maitra Shefali, *Naitikata O Naribad*, New Age Publishers, Kolkata, 2007
- Mandal, Barendu, *Naribiswa*, Abhijnan Publishers, Kolkata 2011
- Priyam, Manisha, Madhulika Banerjee, Krishna Menon, *Human Rights, Gender and the Environment*, Pearson, New Delhi, 2009
- Maitreyee Mukhopadhyay and Samim Mir, *Gender, Rights and Development A Global Sourcebook*, Royal Topical Institute, Netherlands, 2008
- Sherylin MacGregor, *Routledge Handbook of Gender and Environment*, OUP, 2017
- Mike, Cole, *Education, Equality and Human Rights*, Routledge Falmer, New York, 2000
- Hatfield, Susan Buckingham, *Gender and Environment*, Routledge, New York, 2000
- Pilcher, Jane and Imelda Whelehan, *Fifty Key Concepts in Gender Studies*, Sage Publication, New Delhi, 2004
- Molyneux Maxine, Shahra Razavi, *Gender Justice, Development and Rights*, OUP, 2002
- Sarah Wendt, Lana Zannettino. *Domestic Violence in Diverse Contexts: A Re-examination of Gender*. Routledge, 2014

- Nirmala Banerjee, Samita Sen, & Nandita Dhawan, eds. *Mapping the Field: Gender Relations in Contemporary India – Selected Readings (Volume 1)*, Stree, Kolkata, 2011.
- Bart, Pauline B. & Eileen Geil Moran, eds. *Violence against Women: The Bloody Footprints*, Sage, 1992
- Alice Edwards, *Violence against Women under International Human Rights Law*, Oxford University, Refugee Studies Centre, 2011
- Basabi Chakraborty ed. *Nariprithibi*: Bahuswar. Urbi Prakashan, Kolkata, 2011
- Neera Desai and Maithreyi Krishnaraj (1987), *Women and Society in India*, Ajantha Publications, New Delhi
- Burton, A. (1994) *Burdens of History: British Feminists, Indian Women and Imperial Culture*, University of North Carolina Press,
- Maithreyi Krishnaraj (2006), *Is 'Gender' Easy to Study? Some Reflections*, Economic and Political Weekly, October 21
- Menon, Nivedita (1999), *Gender and Politics In India*, OUP, New Delhi.

SKILL ENHANCEMENT COURSE:

COURSE CODE: A/PHI/305/SEC - 03

COURSE TITLE: MAN AND ENVIRONMENT (INDIAN) (Marks: 50) (45 Hours)

CREDIT: 3

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

COURSE OBJECTIVES:

- ❖ To make familiar with the concept of environment from Indian perspectives
- ❖ To make ware of the various facets of human-environment interaction from Vedic period to ancient era.
- ❖ To explain the environmental effects of human behaviors
- ❖ To indicate the effects of human behavior on environment; and
- ❖ To describe the future threats to environment.

COURSE OUTCOMES:

- ❖ Acquired fundamental knowledge of different aspects of environment to minimize local, regional and global environmental problems.
- ❖ Developed environmental monitoring skills, including conduct of experiments and data analysis.
- ❖ Acquired skills in the preparation, planning and implementation of environmental projects
- ❖ Acquired the knowledge and skills needed for the environmental design and management.
- ❖ Obtained exposure to the environmental pollution control technologies.

Suggested Topics:

1. Basic Concepts of Environment (03 Hours)
2. Vedic Concepts: *R̥gveda (Nāsadīya sūkta)*, *Sāmaveda (Water Conservation)*, *Yajurveda (Land Conservation)*, *Atharvaveda (Pṛthivīsūkta)* (10 Hours)
3. Concept of Environment in *Rāmāyaṇa*: Forest Ecosystem (05 Hours)
4. Concept of Environment in *Mahābhārata*: *Khāṇḍava Dahana*, Concept of Urbanization (07 Hours)
5. Concept of Environment in Jainism: Conservation of Organism (04 Hours)
6. Concept of Environment in Buddhism: Ecosystem (04 Hours)
7. Concept of Environment in *Manusmṛhitā*: Environmental Protection (04 Hours)
8. Indigenous Environmental Thoughts (04 Hours)
9. Relevance of Ancient Indian Environmental Thoughts in Present Time (04 Hours)

References:

- Gupta, Subhendu, *Pracheen Bharate Paribesh Chinta*, Sahitya Samsad, Kolkata, 2012
- Gupta, Bijoy Kumar, *Forest and Environment in Ancient India*, B.R. Pub, 2010
- Mishra, K.K., *Peoples and Environment in India*, Discovery Publishing Pvt. Ltd, First Edition, 2001
- Gupta, K.R., *Environmental Legislation in India (Encyclopaedia of Environment)*, Vol. 5, Atlantic; Latest edition (1 January 2006
- Rangarajan, *Environmental Issues In India: A Reader*, Pearson, 2006
- Guha, Sumit, *Environment and Ethnicity in India: 1200 – 1991*, Cambridge University Press, 2007
- Misra, V.N. (Ed), Journal, *Man and Environment*, Vol-24, Issue no.-1-2
- Misra, V.N., *Man and Environment Vol. I*, Indian Society for Prehistoric and Quaternary Studies, Ahmedabad

SEMESTER - IV

MAJOR COURSE

COURSE CODE: A/PHI/401/MJC - 05

COURSE TITLE: INDIAN ETHICS (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

Course Objective:

The objective of this course is to introduce the students with the various views from ethical perspectives of some Indian Philosophical schools. The course comprises practical point of view to make an ethic in which students will be inspired to develop ethical awareness and being well in their daily life. The aim of these topics is to represent the Cosmo-centric, community-centered and duty oriented nature of ethical thinking in India.

Course Outcome:

Students will be familiar with basic topics and they will be favored by accessing knowledge on Indian Ethics because it shares so many aspects such as *dharma*, *karma*, suffering, renunciation, meditation in light of *Bauddha*, *Jaina* and *Yoga* school of Indian philosophy with almost all of them focusing on the ultimate goal of Salvation of the individual through spiritual practices. These topics will help the students to realize the spiritual values in life. It will help students to envisage, and to begin to create, a better world.

Suggested Topics:

1. *Puruṣārtha-s* (Cārvāka, and the Āstika schools) (15 Hours)
2. *Dharma*: Definition and classification (05 Hours)
3. *Karmavāda* and *Janmāntarvāda*, *Niṣkāmakarma* (Gītā), *Sthitaprajña*, *Lokasaṃgraha* (15 Hours)
4. Buddhist *Pancaśīla* and *Brahmavihāra* (10 Hours)
5. *Jaina Triratna*, *Mahāvratā* and *Anuvratā* (10 Hours)
6. Three Pillars of Sikhism. (5 Hours)

References:

- Sharma, C., *The Ethical Philosophy of India*, Johnsen Publishing Co., 1965.
- Ghosh, Jagadish Chandra, *Śrīgītā*, Presidency Library.
- Ranganathan, Shyam, *Ethics and the History of Indian Philosophy*, Motilal Banarsidass, 2007.
- Besant, Anne, *Sanatana Dharma*, The Theosophical Publishing House, 2002.
- Bhattacharya, Sukhamoy, *Pūrvamimāṃsā Darśan*, Paschimanga Rajya Pustak Parshad, 1983.
- Tewari, K.N., *Classical Indian Ethical Thought*, Motilal Banarsidass, 2007.
- Gupta, Dikshit, *Nītiśāstra*, Paschimanga Rajya Pustak Parshad.
- Bagchi, Dipak Kumar, *Bhāratīya Nītividyā*, Prograssive Publishers.
- Dasgupta, S.N., *History of Indian Philosophy* (Vol. 1), Cambridge, 1922.
- Cole, William Owen, *The Sikhs, Their Religious Beliefs and Practices*, Sussex Academics Press, 1995
- McKenzie, John, *Hindu Ethics*, OUP, 1922
- Bronkhorst, Johannes, *Karma*, University of Hawaii Press, 2011.
- Gokhale, Pradipa, S. E. Bhelke, *Studies in Indian Moral Philosophy*, IPQ, 2002.
- Maitra, Susil Kumar, *Ethics of the Hindus*, University of Calcutta, 1963.
- Dandekar, R.N., *Hindu Ethics: Some Reflections*, BORI, Pune, 1997.
- Thornton, D.N., *Parsi, Jaina and Sikh*, The Religious Tract Society, 1898.
- Y. Krishan, *The Doctrine of Karma*, Motilal Banarasidass, 1997.

MAJOR COURSE

CORE COURSE: A/PHI/402/MJC - 06

COURSE TITLE: WESTERN ETHICS (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

The course aims to develop an ethical approach on moral ground where the public discourses and debates are often bereft of ethical considerations. Theoretical understanding of Western ethics increases ethical awareness as well as nature and scope of Ethics in daily lives.

Course Outcome:

Students will be benefitted by realizing various learning goals involving ethical decision-making and social responsibility. This course will help the students to develop the potentiality and knowledge needed for them to make ethical decisions in their own careers and for fulfilling the purpose so many institutions are organized across the world.

Suggested Topics:

1. Nature and Scopes of Ethics (10 Hours)
2. Postulates and Morality (10 Hours)
3. Normative theories–Egoism, Hedonism, Gross Utilitarianism, Moderate Utilitarianism, Act-Utilitarianism, Rule-Utilitarianism, General-Utilitarianism, Act-Deontology, Rule-Deontology, Kant's Moral theory. (25 Hours)
4. Theories of Punishment (10 Hours)

5. Virtue Ethics (Plato & Aristotle) (05 Hours)

References:

- Lillie, W., *An Introduction to Ethics*, Methuen & Co Ltd., London.
- Frankena, W.K., *Ethics*, OUP. Prentice Hall, Inc, New Jersey.
- Mackenzie, J.S., *A Manual of Ethics*, New York City: Hints & Noble.
- Chakraborty, Somnath, *Nītividyā Tattvakathā*, Progressive Publishers, Kolkata.
- Chakraborty, Somnath, *Kathāy Karme Ethics*, Progressive Publishers, Kolkata.
- Mrinal Kanti Bhadra, *Nītividyā*, The University of Burdwan, Burdwan.
- Gupta, Dikshit, *Nītiśāstra*, Paschimbanga Rajya Pustak Parshad, Kolkata.
- Satyanarayan, Y.V., *Ethics, Theory and Practice*, Pearson, 2010.
- Basu, Aurobindo, *Frānkenār Nītidarsan*, Paschimbanga Rajya Pustak Parshad, Kolkata.
- Russel and Daniel C., *Cambridge Comparison to Virtue Ethics*, Cambridge University Press.
- Aristotle, *Nechomechian Ethics*, Tr. By W. D. Ross, Batoche Books, Kitchner, 1999.
- Crisp, Roger, Slote, *Virtue Ethics*, Oxford.

MAJOR COURSE

CORE COURSE: A/PHI/403/MJC - 07

COURSE TITLE: WESTERN LOGIC (DEDUCTIVE) (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (forty) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

This course is framed to bring out the standard forms of Formal reasoning. It provides the scope to learn the basic logical concepts and gives a clear understanding of the structure of inferential reasoning.

Course Outcome:

After the completion of course, the students will be able to:

Students will be familiar with the fundamental methods and strategies of correct reasoning in their daily life.

They will be capable to understand logic and to apply in comparison between traditional logic and symbolic logic and will be well acquainted with the fundamental terminologies, premises and conclusions.

They will be practical through their interest in learning the topic of scientific enquiry, science and hypothesis, probability etc.

Suggested Topics:

Text: I. M. Copi, Introduction to Logic (14th Edition) [Chapters: 05 to 10]

1. Chapter 5: Categorical Propositions (05 Hours)
2. Chapter 6: Categorical Syllogisms (06 Hours)
3. Chapter 7: Syllogisms in Ordinary Language (10 Hours)
4. Chapter 8: Symbolic Logic (12 Hours)
5. Chapter 9: Methods of Deduction (15 Hours)
6. Chapter 10: Quantification Theory (12 Hours)

References:

- M. Copi, C. Cohen, K. McMahon, *Introduction to Logic* (14th Edition), Pearson, 2015.

MAJOR COURSE

CORE COURSE: A/PHI/404/MJC - 08

COURSE TITLE: INDIAN LOGIC (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (forty) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

The main objective of this course is to make students familiar with Indian Logic. This course will discuss some of the major Indian logic in the light of *Tarkasaṃgraha* by Annambhaṭṭa. It will help the students to understand the logical approach of the *Nyāya* school of Indian philosophy.

Course Outcome:

Students will learn Indian Logic analysis of *Nyāya* epistemology in detail. It will be benefited for students learning to criticize Indian education system for failing to provide enough facilities according to curriculum.

Recommended Text:

Annambhaṭṭa: *Tarkasaṃgraha* with *Tarkasaṃgrahadīpikā – jñāna to anumāna*

References:

- Bhattacharyya, Gopinath, (translated and elucidated) *Tarkasaṃgraha dīpikā* on *Tarkasaṃgraha*, Progressive Publishers, Calcutta, 2006.
- Goswami, Narayan Chandra, *Tarkasaṃgraha* of Annambhaṭṭa, Sanskrit Pustak Bhandar, Kolkata.
- Shastri, Panchanan, *Tarkasaṃgraha*, Nababharat Publishers, Kolkata, 1985.
- Mukhopadhyay Indira, *Tarkasaṃgraha*, Prograssive Publishers, Kolkata, 1993.

MINOR STREAM

CORE COURSE: A/PHI/405/MN - 04

COURSE TITLE: WESTERN ETHICS (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

The course aims to develop an ethical approach on moral ground where the public discourses and debates are often bereft of ethical considerations. Theoretical understanding of Western ethics increases ethical awareness as well as nature and scope of Ethics in daily lives.

Course Outcome:

Students will be benefitted by realizing various learning goals involving ethical decision-making and social responsibility. This course will help the students to develop the potentiality and knowledge needed for them to make ethical decisions in their own careers and for fulfilling the purpose so many institutions are organized across the world.

Suggested Topics:

1. Nature and Scopes of Ethics (10 Hours)
2. Postulates and Morality (10 Hours)
3. Normative theories–Egoism, Hedonism, Gross Utilitarianism, Moderate Utilitarianism, Act-Utilitarianism, Rule-Utilitarianism, General-Utilitarianism, Act-Deontology, Rule-Deontology, Kant's Moral theory. (30 Hours)
4. Theories of Punishment (10 Hours)

References:

- Lillie, W., *An Introduction to Ethics*, Methuen & Co Ltd., London.
- Frankena, W.K., *Ethics*, OUP. Prentice Hall, Inc, New Jersey.
- Mackenzie, J.S., *A Manual of Ethics*, New York City: Hints & Noble.
- Chakraborty, Somnath, *Nītividyā Tattvakathā*, Progressive Publishers, Kolkata.
- Chakraborty, Somnath, *Kathāy Karame Ethics*, Progressive Publishers, Kolkata.
- Mrinal Kanti Bhadra, *Nītividyā*, The University of Burdwan
- Gupta, Dikshit, *Nītiśāstra*, Paschimanga Rajya Pustak Parshad, Kolkata.
- Satyanarayan, Y.V., *Ethics, Theory and Practice*, Pearson, Delhi, 2010.
- Basu, Aurobindo, *Frānkenār Nītidarśan*, Paschimanga Rajya Pustak Parshad, Kolkata.
- Russel and Daniel C., *Cambridge Comparison to Virtue Ethics*, Cambridge University Press.
- Aristotle, *Nechomechian Ethics*, Tr. By W. D. Ross, Batoche Books, Kitchner, 1999.
- Crisp, Roger, Slote, *Virtue Ethics*, Oxford.