

KABI JAGADRAM ROY GOVERNMENT GENERAL DEGREE COLLEGE

Department of Philosophy

Programme Outcome & Course Outcomes w.e.f. 2023-2024

For UG NEP syllabus of Philosophy in Bankura University click link below:

<https://www.bankurauniv.ac.in/uploads/tempimagepdflink/1691037510.pdf>

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PROGRAMME OUTCOMES:

This program aims to explain different philosophical positions or theories in both Indian and Western tradition and contemporary. After successfully completing this course, the student should be able to:

- Understand the broad ideas that are enshrined in the basic thinking of various centers of philosophy,
- Recognize and respond to different kinds of questions or problems,
- Utilize philosophy to understand social realities and problems and to come up with ideal solutions to them,
- Analyze contemporary and historical argumentative texts and extract the relevant views and arguments from them,
- Evaluate philosophical arguments and provide appropriate grounds,
- Present a sustained argumentative case in written form, addressing potential counter-arguments and objections.
- Identify how deeply philosophy is connected to other disciplines like economics, natural sciences and literature,
- Articulate one's own points of view in a clear, consistent, concise and thorough manner. That is, they are expected to apply knowledge of philosophical perspectives, logic, and critical reasoning to develop their opinions regarding philosophical problems as well as the practical questions about individual conduct and public policy raised by contemporary social and technological developments,
- Know the fundamental truths about themselves, the world in which they live and their relationships to the world and to each other,
- Develop critical thinking skills. Every Philosophical discourse can be understood by very critical and analytical thought process, which helps in growing knowledge about some fundamental problems connected with reality, existence, knowledge, values, reason, mind and language.
- Develop the ability how to establish a valid argument and how to avoid the invalid ones which actually enhances their correct way of reasoning. It is not only useful in philosophical discourse but in other disciplines as well,
- Enrich their writing skill which will be the reflection of clarity of mind, and logical thinking, and
- Differentiate between right and wrong, good and bad by applying moral principle in there everyday life



Course Outcome

Semester-I

| Course | Outcome |
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| <p>OUTLINES OF INDIAN PHILOSOPHY – I (MAJOR COURSE)</p> <p>COURSE CODE-A/PHI/101/MJC - 01</p> | <p>To study the Indian Philosophy, it will be beneficial for the students because it prefates many notions of Indian philosophy. After completion of the study of this paper students should be able to identify the very fundamental structure of Indian schools of philosophical thoughts with a prior introduction of Upanishadic Philosophy and other philosophical undercurrents of that time. Students also are aware with Indian philosophical methodology of reasoning as well as classification of Six systems of Philosophy as orthodox and heterodox systems. It deals with the knowledge about the definition and division of Orthodox school and Heterodox Schools of Indian Philosophy. Indian Philosophy consists of nine different schools of Indian thoughts, both Āstika and Nāstika systems. Among āstika schools there are Nyāya, Vaiśeṣika, Sāṃkhya, Yoga, Mīmāṃsā and Vedānta. On the other hand, there are Cārvāka, Jainism and Buddhism as Nāstika schools. Indian Philosophy describes the knowledge about the Epistemology, Metaphysics, Logic, Ethics and Psychology as a whole.</p> |
| <p>INDIAN PHILOSOPHY – II (MINOR COURSE)</p> <p>MINOR COURSE CODE- A/PHI/102/MN - 01</p> | <p>Studying Indian Philosophy will be beneficial for the students because it prefates many notions of Indian philosophy. Students will be able to grasp how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical way. After completion of the study of this paper students should be able to identify the very fundamental structure of Indian schools of philosophical thoughts with a prior introduction of Upanishadic Philosophy and other philosophical undercurrents of that time. Students also are aware with Indian philosophical methodology of reasoning as well as classification of Six systems of Philosophy as orthodox and heterodox systems. It deals with the knowledge about the definition and division of Orthodox school and</p> |



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| | <p>Heterodox Schools of Indian Philosophy. Indian Philosophy consists of nine different schools of Indian thoughts, both Āstika and Nāstika systems. Among āstika schools there are Nyāya, Vaiśeṣika, Sāṃkhya, Yoga, Mīmāṃsā and Vedānta. On the other hand, there are Cārvāka, Jainism and Buddhism as Nāstika schools. Indian Philosophy describes the knowledge about the Epistemology, Metaphysics, Logic, Ethics and Psychology as a whole</p> |
| <p>A MULTIDISCIPLINARY APPROACH TO MORAL PHILOSOPHY: (INDIAN & WESTERN) MULTIDISCIPLINARY COURSE COURSE CODE- A/PHI/104/MDC - 01</p> | <p>The study of Ethics helps a student to gain the ability so that they can make themselves to become a proper social being. Students will be benefitted by realizing various learning goals involving ethical decision– making and social responsibility. This course will help the students to develop the potentiality and knowledge needed for them to make ethical decisions in their own careers and for fulfilling the purpose so many institutions are organized across the world. Students will be familiar with basic topics and they will be favored by accessing knowledge on Indian Ethics because it shares so many aspects such as dharma, karma, suffering, renunciation, meditation in light of Buddha, Jaina and Yoga school of Indian philosophy with almost all of them focusing on the ultimate goal of Salvation of the individual through spiritual practices. These topics will help the students to realize the spiritual values in life. On the other hand, western Ethics discusses about object of moral judgment and also about the Moral Theories of Plato and Aristotle. Western Ethics also consists of Standards of Morality like Hedonism, Deontological Ethics and also of Theories of Punishment. Moral Philosophy involves systematizing, defending and recommending concepts of right and wrong behaviour.</p> |
| <p>HEALTH AND WELLBEING: DIFFERENT PHILOSOPHICAL PERSPECTIVE SKILL ENHANCEMENT COURSE COURSE CODE: A/PHI/104/SEC - 01</p> | <p>The course aims to develop critical thinking abilities, give students a thorough understanding of philosophical viewpoints on health and wellbeing, and stimulate critical thought regarding the ethical implications of various perspectives for health policies and practices. The study will delve into several philosophical frameworks and viewpoints concerning health and well-being. After completion of the course, students should anticipate a number of goals, such as:</p> <p>a) Gain an understanding of the relationship between philosophy and health. b) Examine the main schools of philosophy regarding health and happiness. c) Look at moral issues pertaining to health and wellness. d) Examine how philosophical stances affect medical practices and policy. e)</p> |



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| | Develop the capacity for critical thought and philosophical investigation. f) Encourage comprehension across disciplines. g) Develop an awareness of various historical and cultural setting. h) Encourage reflection on personal values and beliefs |
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Semester-II

| Course | Outcome |
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| <p style="text-align: center;">HISTORY OF WESTERN PHILOSOPHY – I</p> <p style="text-align: center;">MAJOR COURSE</p> <p style="text-align: center;">COURSE CODE- A/PHI/201/MJC - 02</p> | <p>This course facilitates a comprehension study of Ancient Greek Philosophy and Modern Western philosophy. A comprehensive understanding of it is like a foundation course in the Classics and Modern Philosophy. The History of Western philosophy consists of the epistemological and metaphysical perspectives of the philosophers like Thales, Anaximander, Heraclitus, Parmenides Socrates, Plato, Aristotle, Descartes, Spinoza, Leibnitz. This course facilitates a comprehension of Ancient Greek Philosophy. A comprehensive understanding of it is like a foundation course in the Classics. The two great classical traditions, viz., Greek have left a rich legacy of philosophic knowledge that can be pragmatically and scholastically contextualized in the present-day times. Modern western philosophy begins with the renaissance where it left the theistic approach and become analytical with scientific approach. So, the aim of this paper is to impart the learners with basic knowledge of origin and development of Western Philosophy. Students are also acquainted with the salient features of rationalism. The outcome of Modern western philosophy is to increase the horizon of western philosophical thoughts. Studying this course, the students will be able to understand the basics of this</p> |



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| | <p>course and develop new ideas in this course. This course the students will be able to do their research work in deferent areas of western philosophy.</p> |
| <p>WESTERN PHILOSOPHY- I</p> <p>MINOR COURSE</p> <p>COURSE CODE- A/PHI/202/MN - 02</p> | <p>This course facilitates a comprehension study of Ancient Greek Philosophy and Modern Western philosophy. A comprehensive understanding of it is like a foundation course in the Classics and Modern Philosophy. The History of Western philosophy consists of the epistemological and metaphysical perspectives of the philosophers like Thales, Anaximander, Heraclitus, Parmenides Socrates, Plato, Aristotle, Descartes, Spinoza, Leibnitz. This course facilitates a comprehension of Ancient Greek Philosophy. A comprehensive understanding of it is like a foundation course in the Classics. The two great classical traditions, viz., Greek have left a rich legacy of philosophic knowledge that can be pragmatically and scholastically contextualized in the present-day times. Modern western philosophy begins with the renaissance where it left the theistic approach and become analytical with scientific approach. So, the aim of this paper is to impart the learners with basic knowledge of origin and development of Western Philosophy. Students are also acquainted with the salient features of rationalism. The outcome of Modern western philosophy is to increase the horizon of western philosophical thoughts. Studying this course, the students will be able to understand the basics of this course and develop new ideas in this course. This course the students will be able to do their research work in deferent areas of western philosophy.</p> |
| <p>SOCIAL AND POLITICAL PHILOSOPHY</p> <p>MULTIDISCIPLINARY COURSE</p> <p>COURSE CODE: A/PHI/203/MDC - 02</p> | <p>Social and Political Philosophy consists of nature and scope of both social and political philosophy and their relation. This paper aids the students to have a primary concept of social and political philosophy like society, community, family, state, Association, caste, class Democracy, socialism. The student become familiar with the theories reading relation between individual and society, social change and progress etc. and also be aware of political ideologies like Democracy, Socialism. This course is designed to develop infest among the student about the Contemporary social issues and theories like Ambedkar, Gandhiji's Satyagraha, Sasobodaya. This paper also develops intercultural competence, knowledge of civic responsibility in students and ability to engage them effectively in society.</p> |
| <p>APPLIED ETHICS</p> <p>SKILL ENHANCEMENT COURSE</p> | <p>In this course, students learn about moral issues related to Applied Ethics, such as abortion, the value of life, deep and shallow ecology, feminism, abortion, and suicide and euthanasia. In order to attain clarity, improve comprehension abilities, and arrive at accuracy in</p> |



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| COURSE CODE: A/PHI/204/SEC - 02 | arguments with reasoning, this course aims to equip students with philosophical competence regarding their own decisions. This course cover a wide range of topics, including ethics, the environment, real-world scenarios, ethical issues, and a continuing philosophical analysis of the artificial intelligence challenge. Students will get the knowledge and abilities necessary to make moral decisions in their own jobs from this course. It goes without saying that it will educate students on moral and social values. At the end of the Course, students will be able to-a) Demonstrate the importance of applying life values in life. b) Analyse the distinction between situational and absolute ethics. c) Exhibit the significance of professional ethics in modern world. d) Comprehend the necessity of Bio-ethics in Genetics research. e) Enunciate the emerging ethical issues in medicine, media, cyber zone and environment |
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Semester-III

| Course | Outcome |
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| OUTLINES OF INDIAN PHILOSOPHY-II MAJOR COURSE COURSE CODE-A/PHI/301/MJC - 03 | Studying Indian Philosophy will be beneficial for the students because it provides many notions of Indian philosophy. Students will be able to understand how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical approach. |
| HISTORY OF WESTERN PHILOSOPHY- II MAJOR COURSE COURSE CODE- A/PHI/301/MJC - 04 | <ul style="list-style-type: none"> ❖ It will introduce students with the fundamental tenets of Western Philosophers. ❖ It will help students to survey the modern philosophy as has been dealt with by the School of Empiricism advocated by Locke, Berkeley and Hume. ❖ It will help the students to realize and explore Kantian philosophy as denying the possibility of traditional metaphysics in the cognitive field, and to link out the transition from Kantian philosophy to Hegelian philosophy |
| INDIAN PHILOSOPHY-II MINOR STREAM COURSE CODE- A/PHI/303/MN - 03 | Studying Indian Philosophy will be beneficial for the students because it provides many notions of Indian philosophy. Students will be able to understand how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical approach. |
| GENDER STUDIES | Familiarity with fundamental concepts related to field of women and gender studies. |



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| MULTIDISCIPLINARY COURSE COURSE CODE: A/PHI/304/MDC - 01 | Understanding of multidisciplinary nature of the discipline. |
| MAN AND ENVIRONMENT (INDIAN) SKILL ENHANCEMENT COURSE COURSE CODE: A/PHI/305/SEC - 03 | Acquired fundamental knowledge of different aspects of environment to minimize local, regional and global environmental problems. Developed environmental monitoring skills, including conduct of experiments and data analysis. Acquired skills in the preparation, planning and implementation of environmental projects. Acquired the knowledge and skills needed for the environmental design and management. Obtained exposure to the environmental pollution control technologies. |

Semester-IV

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| INDIAN ETHICS MAJOR COURSE COURSE CODE: A/PHI/401/MJC - 05 | Students will be familiar with basic topics, and they will be favored by accessing knowledge on Indian Ethics because it shares so many aspects such as dharma, karma, suffering, renunciation, meditation in light of Bauddha, Jaina and Yoga school of Indian philosophy with almost all of them focusing on the ultimate goal of Salvation of the individual through spiritual practices. These topics will help the students to realize the spiritual values in life. It will help students to envisage, and to begin to create, a better world. |
| WESTERN ETHICS MAJOR COURSE COURSE CODE: A/PHI/402/MJC - 06 | Students will be benefitted by realizing various learning goals involving ethical decision– making and social responsibility. This course will help the students to develop the potentiality and knowledge needed for them to make ethical decisions in their own careers and for fulfilling the purpose so many institutions are organized across the world. |
| WESTERN LOGIC (DEDUCTIVE) MAJOR COURSE CORE COURSE: A/PHI/403/MJC - 07 | After the completion of course, the students will be able to: Students will be familiar with the fundamental methods and strategies of correct reasoning in their daily life. They will be capable to understand logic and to apply in comparison between traditional logic and symbolic logic and will be well acquainted with the fundamental terminologies, premises and conclusions. They will be practical through their interest in learning the topic of scientific enquiry, science and hypothesis, probability etc. |



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| <p>INDIAN LOGIC</p> <p>MAJOR COURSE</p> <p>CORE COURSE: A/PHI/404/MJC - 08</p> | <p>Students will learn Indian Logic analysis of Nyāya epistemology in detail. It will be benefited for students learning to criticize Indian education system for failing to provide enough facilities according to curriculum.</p> |
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| <p>WESTERN ETHICS</p> <p>MINOR STREAM</p> <p>CORE COURSE: A/PHI/405/MN - 04</p> | <p>Students will be benefitted by realizing various learning goals involving ethical decision– making and social responsibility. This course will help the students to develop the potentiality and knowledge needed for them to make ethical decisions in their own careers and for fulfilling the purpose so many institutions are organized across the world.</p> |
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