

KABI JAGADRAM ROY GOVERNMENT GENERAL DEGREE COLLEGE
DEPARTMENT OF HISTORY

Programme Outcomes and Course Outcomes

For UG CBCS syllabus of History(H) in Bankura University click link below:

<https://www.bankurauniv.ac.in/uploads/tempimagepdf/link/1663661749.pdf>

Programme Outcome:

- The Course equips students with all the relevant tools/ knowledge based on historical principles including archaeological survey and projects, keeping in mind the needs of modern historical practice.
- Though the syllabi do not contain research methodology, students are taught the techniques to collect and disseminate information like primary and secondary data and preparation of questionnaire.
- Graduates from our department are effectively taught and explained causes and effects of historical developments with the help of visual aids like white boards and Power Point presentation. They would, therefore, be able to visualize real-world situations.

Specific Programme Outcome:

- PO 1:- Knowledge of Indian History:** The students will gain a comprehensive knowledge based on historical principles including archaeological survey and projects, keeping in mind the needs of modern historical practice.
- PO 2:- Knowledge of Indian Culture and Society:** Students will develop knowledge of Indian culture, social structures, economic status and historical events.
- PO 3:- Knowledge of World Culture and Society::** Students will develop knowledge of world culture, social structures, economic status and historical events.
- PO 4:- Critical Thinking:** Students will develop critical thinking skills that allow them to analyse and evaluate Indian culture, society, economy, politics, constitution .
- PO 5:- Communication skills:** The programme will build effective communication skills in History, including writing, reading, speaking, and listening. Through analysing and discussing literature, students will develop the ability to articulate their ideas clearly and concisely.
- PO 6:- Research Skills:** Research is a key component of studying History. Students will strengthen their research skills by learning to find credible sources,



Officer-in-Charge
Kabi Jagadram Roy Govt. General Degree College
Meja-722143 Dist-Bankura, W.B.

KABI JAGADRAM ROY GOVERNMENT GENERAL DEGREE COLLEGE
DEPARTMENT OF HISTORY

Programme Outcomes and Course Outcomes

analyse information, and synthesize their findings. The student will develop a well-resourced learning environment for historical research.

PO 7:- Psychological and Philosophical knowledge:- The students will acquire knowledge in the fields of social sciences, literature and humanities which will make them sensitive and sensible human beings. They will be acquainted with the social, economic, historical, geographical, political, ideological and philosophical traditions and thinking.

PO 8:- Higher Studies and Employment Opportunities:- Student can take admission on higher studies in different areas. They can also find a career interest in the stream of Comparative Exam, Film Studies, Mass Communication etc. They can also engage themselves in the courses like B.Ed., M Phil, PhD. NET, SET etc. After passing they would be able to teach Primary School Level, High School Level, College and University Level. Appearance in different competition Exams for employment like Banking, Civil service will be easier. It will definitely increase the possibility of success of the outgoing students in media, script writing, performing art such as theatre, recitation, Cinema and other sectors in future. The extra-curricular activities among the students will be a great source for their establishment in future.

PO 9:- Ethics and Human Values:- The Programme will improve the ethical behaviour, human values, gender equality and environmental consciousness among students.

Course Outcomes History Honours

SEMESTER	COURSE CODE	COURSE TITLE	COURSE OUTCOME
	AHHST-101C-1	History of India (Pre-historic times to 600 B.C.)	This course will help students in having a clear notion of how the historical domain has gradually come to include what had long been considered pre-history, and to critically examine the historical turns of this period.
	AHHST-102C-2	History of Classical Greece	The course helps students to analyze the contributions of Greece to the world of philosophy, literature, theatre, polity, mathematics, astronomy, medicine, architecture and sports.




 Officer-in-Charge
 Kabi Jagadram Roy Govt. General Degree College
 Meja-722143 Dist-Bankura, W.B.

KABI JAGADRAM ROY GOVERNMENT GENERAL DEGREE COLLEGE
DEPARTMENT OF HISTORY

Programme Outcomes and Course Outcomes

I	AHHST 103-GE-1	History of Ancient India	After completing this course, students will be able to understand the different developments of ancient India. students will get a clear idea of sources of ancient India, developments of the Vedic period, details of the Harappan civilisation, principles of Buddhism and Jainism, and the history of 16 Mahajanapadas.
II	AHHST-201C-3	History of India (600 B.C. to 650 A.D.)	The course will prepare students to get employment in various fields like Archaeology and Anthropology; in museums and archives.
	AHHST-202C-4	Medieval World (Fall of the Roman Empire, Medieval Europe, Coming of Islam)	This course will help students to understand - (i) Economic developments in Europe from 5th century to 15 th century, (ii) Religion & culture of Medieval world.
	AHHST 203 GE-2	History of Medieval India	After completing this course, students will develop an adequate knowledge of Delhi's sultanate rule, its dynastic history, and its socio-cultural developments. Students will also be able to assess the significance of the history of the Mughal period
III	AHHST-301C-5	Early Medieval India (c. 650 A.D. to c. 1206A.D.)	The course will help students know about the regional dynasties and the feudal character of Indian politics.
	AHHST-302C-6	Transformation of Europe (From Decline of Feudalism to 17th Century)	The course will help the students to get the idea about the major areas of European history from the 5 th to the 17 th centuries – (i)Social, cultural as well as religious transformation of Europe, (ii)Political and economic transformation of Europe.
	AHHST-303C-7	History of Medieval India (c. 1206 A.D. to c. 1526A.D.)	The course will help the students to come to terms with the rise of different regional powers and changes in the socio-economic and cultural domains.
	AHHST-305SEC-1	Archives and Museum	It will help the students to comprehend the study and practice of organizing, preserving and utilizing the objects preserved in archives and museums in a methodical manner.



(Handwritten Signature)

KABI JAGADRAM ROY GOVERNMENT GENERAL DEGREE COLLEGE

DEPARTMENT OF HISTORY

Programme Outcomes and Course Outcomes

	AHHST304 GE-3	Modern India (1757-1947)	This course presents some important aspects of a complex, highly diverse India that also witnessed unprecedented changes leading up to its independence from colonial rule in 1947. The modules focus on the distinct social dimensions of change, political democracy, and economic transition that this period witnessed. The course presents the complex history of the Company's attainment of the Diwani of Bengal, Bihar, and Orissa, the involvement of the Company in governance, the defeat of the Marathas, and the outburst of national sentiments that led to the foundation of Indian National Congress. It sheds light on the development of various forms of struggles for freedom resulting in attainment of independence.
IV	AHHST-401C-8	History of Europe (c. 1789 -- c. 1919)	It will help students learn about long and short term trends in politics and society of that period.
	AHHST-402C-9	History of Medieval India (c. 1526 -- c. 1757)	The course will give an idea about the cultural and religious assimilation of the period along with the political changes.
	AHHST-403C-10	History of India (1757 A.D. to 1885 A.D.)	It will provide the students with the idea of the Company's attainment of Diwani of Bengal, Bihar and Orissa, the involvement of the British in governance, the defeat of the Marathas and finally the outburst of indigenous national sentiments that led to the foundation of Indian National Congress.
	AHHST 405SEC-2	Understanding Popular Culture	The course shows the connection between popular culture and other parts of our cultural domain; improves communication skills by reading about, writing about, and discussing popular culture. It helps in understanding the role of popular culture and the way it reflects and influences society.
	AHHST404 GE-4	Making of Post Colonial India (1947-1992)	This course presents some important aspects of a complex, highly diverse India that is also witnessing unprecedented changes since the attainment of independence. CO 2- The modules focus on the political trends, the social and economic transition, and India's changing worldview. CO 3- The



(Handwritten Signature)

Officer-in-Charge
Kabi Jagadram Roy Govt. General Degree College
Meja-722143 Dist-Bankura, W.B.

KABI JAGADRAM ROY GOVERNMENT GENERAL DEGREE COLLEGE
DEPARTMENT OF HISTORY

Programme Outcomes and Course Outcomes

			course will enable a comprehensive understanding of the political, economic, and social developments in India since independence. CO 4- The course will familiarise the students with the challenges and achievements of the Nehruvian period. It takes a decadal approach towards the history of this period and helps students to appreciate the nature and stages of the socio-economic transformation to create a better understanding of the fundamental structures and ideologies of independent India like democracy, equality, and secularism.
V	AHHST-501C-11	Trends in World Politics (c. 1919 to c. 2001)	The course will help students to know the process under which the modern world has been shaped.
	AHHST-502C-12	History of India (1885 to 1847)	It sheds light on the development of various forms of struggles for freedom, rise of nationalism resulting in attainment of independence.
	AHHST-503-DSE-I	One Elective Discipline Specific (DSE) paper among two options:- History of the USA (1776- 1864)	In this course, students learn about the aboriginal settlements in the USA, about early colonial society and politics and indentured labour. They learn about how the patterns of European settlements and also about the evolution of American democracy.
	AHHST-504-DSE-2	History of Modern China (1840-1949)	Upon successful completion of this course, students will have the skills and knowledge to understand the important events and themes of China's modern history. The course critically summarizes and examines scholarly perspectives on China's modern history and society.
	AHHST-601C-13	History of India (1947 - 1992)	The course gives a comprehensive understanding of the political, economic and social developments of post-independent India during the period between 1947 and 1992. It familiarizes




 Officer-in-Charge
 Kabi Jagadram Roy Govt. General Degree College
 Meja-722143 Dist-Bankura, W.B.

KABI JAGADRAM ROY GOVERNMENT GENERAL DEGREE COLLEGE

DEPARTMENT OF HISTORY

Programme Outcomes and Course Outcomes

VI			students with the challenges and achievements of the Nehruvian period. It gives them a decadal approach towards the history of post-independent India and helps them appreciate the nature and stages of the socio-economic transformations to give a better understanding of the fundamental structures and ideologies of post-independent India such as democracy, secularism, caste, culture etc.
	AHHST-602C-14	History of South-West Bengal (1740-1947)	The course gives a vivid idea of the political and social changes that South West Bengal witnessed during this period. It awakens in the readers a clear sense of the gradual yet impressive changes that shaped this region.
	AHHST-603-DSE-3	History of the USA (1865- 2009)	This course teaches students about the socio-political and economic status of the USA after consolidation of colonial power. They acquire knowledge about the growth of capitalism which helped the USA to become a World power. They will gather knowledge how the USA introduced the New Deal and ultimately turned as controller country of World politics.
	AHHST-604-DSE-4	History of Modern Japan (1840-1949)	Students will understand the history of Japan and its relevance in regional and global context. Draw comparative analysis in historical study, Engage critically with literary and historical traditions of Japan and demonstrate skills to present thoughts and ideas coherently orally and in written form



Officer-in-Charge
Kabi Jagadram Roy Govt. General Degree College
Meja-722143 Dist-Bankura, W.B.

KABI JAGADRAM ROY GOVERNMENT GENERAL DEGREE COLLEGE
DEPARTMENT OF HISTORY
 Programme Outcomes and Course Outcomes
HISTORY PROGRAMME

For UG CBCS syllabus of History (Prog) in Bankura University click link below:
<https://www.bankurauniv.ac.in/uploads/tempimagepdflink/1663668608.pdf>

SEMESTER	COURSE CODE	COURSE TITLE	COURSE OUTCOME
I	APHST 101C-1A	History of Ancient India	Students will learn about prehistoric times in the Indian subcontinent. They will learn about the ancient Indian political, social, economic, and cultural history. They will understand that ancient Indian society was not static. They will be able to appreciate the high culture of the classical age of ancient India. They will understand that India was a multi-religious country even before the advent of Islam in the subcontinent.
II	APHST-201C-1B	History of Medieval India	Students will learn about the political history of the Sultanate and Mughal rule in India. They will be able to appreciate the high Persianate culture of the medieval times. They will be able to analyse the economic and socio the pre-modern states that rose on the pillars of agricultural growth. They will be able to discern the areas of conflict and the areas of the confluence of Indian and Perso.
III	APHST-301C/1C	History of Modern India	<p>This course presents some important aspects of a complex, highly diverse India that also witnessed unprecedented changes leading up to its independence from colonial rule in 1947. The modules focus on the distinct social dimensions of change, political democracy and economic transition that this period witnessed.</p> <p>The course presents the complex history of the Company's attainment of the Diwani of</p>




 Officer-in-Charge
 Kabi Jagadram Roy Govt. General Degree College
 Meja-722143 Dist-Bankura, W.B.

KABI JAGADRAM ROY GOVERNMENT GENERAL DEGREE COLLEGE
DEPARTMENT OF HISTORY

Programme Outcomes and Course Outcomes

			Bengal, Bihar and Orissa, the involvement of the Company in governance, the defeat of the Marathas, and the outburst of national sentiments that led to the foundation of Indian National Congress. It sheds light on the development of various forms of struggles for freedom resulting in the attainment of independence
	APHST-305SEC-1	Historical Tourism: Theory & Practice	This course exposes students to culture and heritage tourism as a product. The course introduces students to the field of marketing cultural and heritage tourism. Students examine the ways in which such a product may be sustained and developed to help in the growth of the local and national economies. Students should comprehend the importance of cultural heritage and tourism in national development after completing this course. They would be able to evaluate the culture and heritage of the country.
IV	APHST-401C-1D	Making of Contemporary India	This course presents some important aspects of a complex, highly diverse India that is also witnessing unprecedented changes since the attainment of independence. The modules focus on not only the political trends but also the social and economic transition and India's changing worldview. The course will enable a comprehensive understanding of India's political, economic and social developments since independence. The course will familiarise the students with the challenges and achievements of the Nehruvian period. It takes a decadal approach towards the history of this period and helps students to appreciate the nature and stages of the socio-economic transformation to create a better understanding of the fundamental




 Officer-in-Charge
 Kabi Jagadram Roy Govt. General Degree College
 Meja-722143 Dist-Bankura, W.B.

KABI JAGADRAM ROY GOVERNMENT GENERAL DEGREE COLLEGE

DEPARTMENT OF HISTORY

Programme Outcomes and Course Outcomes

			structures and ideologies of independent India like democracy, equality and secularism.
	APHST-405SEC-2	Museum & Archives in India	The course will teach students about the importance of accumulating historical records over an individual or organisation's lifetime and how to display a country's historical, artistic and cultural resources. It will help the students learn about the practice of organising, preserving and utilising objects in the archives and museums methodically.
V	APHST-501DSE-1A	History of Modern Europe (c.1870 to c.1945)	Students will understand how ideas, historical events, and processes are reciprocal. Students will develop knowledge about political currents in Europe between the two World Wars. Students will get a good idea of the history of twentieth-century Europe and the world and develop a knowledge of how the modern world has shaped up.
	APHST-503GE-1	Women Studies in India	This course will introduce the concepts of gender and sex and, therefore, engage with the social constructions of masculinity and femininity. It would also dwell on the way Women's Studies in India has evolved over the years. It addresses issues of intersectional identities of women in India. The course historicises the concepts of gender to understand better changes in India's given social, political, legal and cultural paradigms over the years.



KABI JAGADRAM ROY GOVERNMENT GENERAL DEGREE COLLEGE**DEPARTMENT OF HISTORY****Programme Outcomes and Course Outcomes**

	APHST-504-SEC-3	Documentation & Visual Culture	This course will enable students to learn in developing skills in critical analysis, expository writing, visual arts practices, and public speaking. The course has three primary objectives: (1) to develop a critical vocabulary for the analysis and interpretation of visual images; (2) to recognise cultural and historical contexts of the theories and practices of visual studies, including technical, economic, social, philosophical, and military influences and (3) to use these analytical skills in written, oral, and visual responses to visual images and cultures. After completion of this course, students will be able to: Comprehend and apply a critical vocabulary for visual literacy; Describe, discuss, and analyse a variety of visual forms and media from different cultural and historical contexts; Describe, discuss, and apply selected theoretical approaches to visual cultures; Apply analytic thinking, critical vocabulary, and creative observation to projects.
VI	APHST-601DSE-1B	History of South-West Bengal(1740-1947)	The course presents the varied aspects of the history of South West Bengal from 1740 to 1947. It deals with the way the region has developed a distinct identity in the course of 200 years. The students will understand the regional contexts of the various historical events. The students will receive the ideas of the regional changes evolving the identity of South West Bengal, focusing on a distinct pattern of urbanisation and settlement.
	APHST-603GE-2	Gender and Education in India	Students will understand the limited scope of women's education in the Ancient and Middle Ages. They will understand the background and the reasons for the development of girls' schools



KABI JAGADRAM ROY GOVERNMENT GENERAL DEGREE COLLEGE
DEPARTMENT OF HISTORY

Programme Outcomes and Course Outcomes

			<p>and women's colleges since the 19th century. They will appreciate the roles of the personalities like Bethune, Vidyasagar, and Rokeya Sakhawat in the sphere of women's education. They will become aware of the limitations and obstacles to women's education to overcome. On successful completion of this course, students should be able to:</p> <p>Explain key concepts related to gender and different feminist perspectives on education;</p> <p>Demonstrate familiarity with key policies, issues and debates around gender and education in contemporary India;</p> <p>Examine gendered nature of school curriculum, textbooks, school processes, classrooms, teacher attitudes and peer conversation.</p>
	<p style="text-align: center;">APHST-604-SEC-4</p>	<p style="text-align: center;">An Introduction to Archaeology</p>	<p>The paper will make students aware of the definitions of basic concepts and the techniques involved in the study of archaeology. This paper will help the students understand the important role of archaeology in reconstructing the past. They will be able to grasp the importance of ancient sites and monuments and human landscapes in a better way.</p>




Officer-in-Charge
Kabi Jagadram Roy Govt. General Degree College
Meja-722143 Dist-Bankura, W.B.