PROGRAMME OUTCOMES (POs), PROGRAMME SPECIFIC OUTCOMES (PSOs) AND COURSE OUTCOMES (COs)

Under CBSC System Affiliated to Bankura University

For UG CBCS syllabus of Geology (H) in Bankura University click link below: https://www.bankurauniv.ac.in/uploads/tempimagepdflink/1663661387.pdf

1. Programme Outcome (PO):

- A. **Graduate Attributes**: Some of the characteristic attributes that a graduate should demonstrate:
 - a) Disciplinary knowledge
 - b) Communication Skills
 - c) Critical thinking
 - d) Problem solving
 - e) Analytical reasoning
 - f) Research-related skills
 - g) Cooperation/Teamwork
 - h) Scientific reasoning
 - i) Reflective thinking
 - j) Information/digital literacy
 - **k**) Self-directed learning
 - I) Multicultural competence
 - m) Moral and ethical awareness/reasoning
 - n) Leadership readiness/qualities
 - o) Lifelong learning
- B. **Qualification descriptors:** Qualification descriptors for a bachelor's degree with honours are as follows:
 - a) Demonstrate (i) a systematic, extensive and coherent knowledge and understanding of an academic field of study as a whole and its applications, and links to related disciplinary areas/subjects of study; including a critical understanding of the established theories, principles and concepts, and of a number of advanced and emerging issues in the field of study; (ii) procedural knowledge that creates different types of professionals related to the disciplinary/subject area of study, including research and development, teaching and government and public service; (iii) skills in areas related to one's specialization and current developments in the academic field of study, including a critical understanding of the latest developments in the area of specialization, and an ability to use established techniques of analysis and enquiry within the area of specialization.
 - **b)** Demonstrate comprehensive knowledge about materials, including current research, scholarly, and/or professional literature, relating to essential and advanced learning areas pertaining to the chosen disciplinary areas (s) and field of study, and techniques and skills required for identifying problems and issues relating to the disciplinary area and field of study.



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- c) Demonstrate skills in identifying information needs, collection of relevant quantitative and/or qualitative data drawing on a wide range of sources, analysis and interpretation of data using methodologies as appropriate to the subject(s) for formulating evidence-based solutions and arguments.
- **d)** Use knowledge, understanding and skills for critical assessment of a wide range of ideas and complex problems and issues relating to the chosen field of study.
- e) Communicate the results of studies undertaken in an academic field accurately in a range of different contexts using the main concepts, constructs and techniques of the subject(s) of study.
- f) Address one's own learning needs relating to current and emerging areas of study, making use of research, development, and professional materials as appropriate, including those related to new frontiers of knowledge.
- **g**) Apply one's disciplinary knowledge and transferable skills to new/unfamiliar contexts and to identify and analyze problems and issues and seek solutions to real-life problems.
- **h)** Demonstrate subject-related and transferable skills that are relevant to some of the job trades and employment opportunities.

2. Programme Specific Outcomes:

The student graduating with the degree of B. Sc. Geology (Honours) should be able to:

- (i) acquire a fundamental/systematic or coherent understanding of the academic field of geology, its different learning areas and applications in basic geology like mineralogy, petrology, stratigraphy, palaeontology, economic geology, hydrogeology, etc. and its linkages with related interdisciplinary areas/subjects like geography, environmental sciences, physics, chemistry, mathematics, life sciences, atmospheric sciences, remote sensing, computer science, information technology,
- (ii) acquire procedural knowledge that creates different types of professionals related to the disciplinary/subject area of geology, including professionals engaged in research and development, teaching and government/public service,
- (iii) acquire skills in areas related to one's specialization area within the disciplinary/subject area of geology and current/emerging developments in the field of geosciences,



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- (iv) demonstrate the ability to use skills in geology and its related areas of technology for formulating and tackling geosciences-related problems and identifying and applying appropriate geological principles and methodologies to solve a wide range of problems associated with geosciences,
- (v) recognize the importance of remote sensing and GIS, mathematical modelling/simulation and computing, and the role of approximation and mathematical approaches to describing the physical world,
- (vi) plan and execute geology-related experiments or investigations, analyze and interpret data/information collected using appropriate methods, including the use of appropriate software such as programming languages and purpose-written packages, and report accurately the findings of the experiment/investigations while relating the conclusions/findings to relevant theories in geology,
- (vii) generate communication skills involving the ability to listen carefully, to read texts and research papers analytically and to present complex information in a concise manner to different groups/audiences of technical or popular nature,
- (viii) generate analytical skills involving paying attention to detail and ability to construct logical arguments using correct technical language related to geology and ability to translate them with popular language when needed; ICT skills; personal skills, such as the ability to work both independently and in teams

3. Course Outcome:

[Abbreviations used: $C = Core\ Courses$; $DSE = Department\ Specific\ Elective$; $GE = Generic\ Elective$; P = Practical; $SEC = Skill\ Enhancement\ Course$; T - Theoretical]

COURSE CODE	COURSE TITLE	COURSE OUTCOMES			
SEMESTER-I					
SHGEL/101/C1(T) & SHGEL/101/C1(P)	Earth System Science	Focus on the introduction of the Earth System as a whole, its origin, structure, composition, resources, history and the nature of			
	Earth System Science Lab	processes, which have given rise to its present state; and to study lithosphere, atmosphere and biosphere			
SHGEL/102/C2(T) & SHGEL/102/C2(P)	Mineral Science	Help to Understand the fundamentals of crystallography, structure and chemistry of minerals along with descriptive mineralogy and to			
	Mineral Science Lab	learn the optical and crystallographic properties of the minerals and their occurrences.			
SHGEL/103/GE2(T)	Essentials of Geology	Give an overall introduction to geology and presents an			
& SHGEL/103/ GE1(P) [To be opted by the honours students of other discipline]	Essentials of Geology Lab	understanding of the processes in action on the Earth's surface and within the Earth and their impact.			
	Soil: Present and Past				
	Soil: Present and Past Lab	Cover on different aspects of recent soil and palaeosol.			



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SEMESTER-II					
SHGEL/201/C3(T) & SHGEL/201/C3(P)	Elements of Geochemistry Elements of Geochemistry Lab	Include an introduction, how geochemical principles are used to explain the formation of the elements and solar system, the Earth's geochemical composition and differentiation into different reservoirs, the age of rocks and the surface environment.			
SHGEL/202/C4 (T) & SHGEL/202/C4 (P)	Structural Geology	Enable to understand (a) the concepts of stress, strain and deformation, significance of brittle, plastic and ductile deformation,			
	Structural Geology Lab	(b) origin and mechanisms of faults, fractures, and folds, (c) processes and fabrics that occur in shear zones and their kinematic significance, and (d) deriving tectonic histories from analysis of geological maps.			
	Rocks and Minerals	Familiarise with common rock-forming minerals, rocks and			
SHGEL/203/GE2(T) & SHGEL/203/ GE2(P) [To be opted by the honours students of	Rocks and Minerals Lab	crystals; their chemistry and mesoscopic and microscopic identification.			
	Fossils and their application Fossils and their	Enable to (a) identify older life forms with their external and internal features; (b) deduction of ecology with the application of morphological modifications, and (c) apply principles of speciation			
other discipline]		and evolution			
	application Lab	EMESTER-III			
	Igneous Petrology	Focus on the major aspects of igneous rocks - their general			
SHGEL/301/C5(T) & SHGEL/301/C5(P)	0	characteristics, mode of occurrences, classification, genesis,			
,,	Igneous Petrology Lab	magma characteristics and Indian occurrences.			
SHGEL/302/C6(T) & SHGEL/302/C6(P)	Sedimentology Sedimentology Lab	Enable to understand fundamentals of sedimentary processes and their products, formation, and basin tectonics, and to comprehend description of processes and products of different sedimentary environments viz. continental, marginal marine and marine.			
SHGEL/303/C7(T) & SHGEL/303/C7(P)	Palaeontology	Enable to (a) identify older life forms with their external and internal features; (b) deduction of ecology with the application of			
	Palaeontology Lab	morphological modifications, and (c) apply principles of speciation and evolution.			
SHGEL/304/GE3(T) &	Earth's Surface Processes Earth's Surface Processes Lab	Help to understand different surface processes, soil formation and natural hazards.			
SHGEL/304/ GE3(P) [To be opted by the honours students of other discipline]	Physics and Chemistry of Earth Physics and Chemistry of	Acquaint with the Earth's interior, Earth's magnetic field, isotope chemistry, environmental geochemistry, isostasy, nucleosynthesis			
	Earth Lab	Provide basic knowledge of geological equipment and surveying			
SHGEL /305/SEC-1	Field Geology-I	techniques. It also will upgrade and relate the theoretical knowledge of geological aspects to field observations.			
	SEMESTER-IV				
SHGEL/401/C8(T) & SHGEL/401/C8(P)	Metamorphic Petrology	Focus on the major metamorphic rocks - their general			
	Metamorphic Petrology Lab	characteristics, mode of occurrences, classification and genesis. It helps to understand dynamic nature of lithosphere leading to solid state transformations of rocks which gives clue to the past			
		processes which are not possible to reconstruct by other means			



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SHGEL/402/C9(T) & SHGEL/402/C9(P)	Principles of Stratigraphy and Precambrian Stratigraphy of India Prin. Strat. & Precam. Strat. India Lab	Help to: (a) analyse basic principles of stratigraphy, different types of stratigraphic units and how they are named., and (b) use the fossil record in establishing age of the rock unit and correlation with other area, (c) give an account of criteria of stratigraphic correlation.		
SHGEL/403/C10(T) & SHGEL/403/C10(P)	Phanerozoic Stratigraphy of India	Acquaint with different Phanerozoic stratigraphy of India, characteristics of Precambrian-Cambrian boundary, Permian-		
	Phan. Strat. of India Lab	Triassic boundary, Cretaceous-Tertiary boundary in India and correlation of respective fossil assemblages.		
SHGEL/404/GE4(T)	Earth's Resources	Develop skills in different areas related to Earth's resources - ore		
&	Earth resources Lab	deposits, fuel and energy resources.		
SHGEL/404/ GE4(P)	Natural Hazards and	Acquire knowledge about various natural hazards and disaster		
[To be opted by the	Disaster Management	management, hazard zonation mapping and application of Remote		
honours students of	Natural Hazards and	Sensing and GIS in real time disaster monitoring, prevention and		
other discipline]	Disaster Management Lab	rehabilitation.		
SHGEL /405/SEC-2	Field Geology-II	Focus on the study of minerals and rocks in the field outcrop. They will also be able to identify measure the attitude of different planar and linear elements in the rocks.		
	<u> </u>	SEMESTER-V		
	Hydrogeology	Enable to gather knowledge about the physical and chemical		
SHGEL/501/C11(T) & SHGEL/501/C11(P)	Hydrogeology Lab	attributes, occurrence, movement, and exploration of the groundwater resources, water wells, aquifer parameter estimation and the science of groundwater flow under different conditions.		
	Economic Geology	Familiarize with common ore minerals; demonstrate knowledge of		
SHGEL/502/C12(T) & SHGEL/502/C12(P)	Economic Geology Lab	the variety of ore-forming processes; understand the genetic controls exerted by physical and chemical processes on ore formation in various geologic settings; and differentiate between resources and reserves and their estimation.		
	Fuel Geology	Enable to understand the basic concept of occurrences, distribution		
GLIGEL (502/PGE1/F)	Fuel Geology Lab	and exploration of coal, petroleum and nuclear fuels.		
SHGEL/503/DSE1(T) & SHGEL/503/DSE1(P)	Introduction to Geophysics	Give basic concepts of geophysics and the application different		
	Introduction to Geophysics Lab	geophysical techniques in surface and subsurface explorations for Earth's resources.		
SHGEL/504/DSE2(T) & SHGEL/504/DSE2(P)	Mineral Exploration and Mining	Envisage to expose to the topics like different methods of		
	Mineral Exploration and Mining Lab	exploration, sampling principle, techniques of estimation of reserves, mining, ore dressing and beneficiation.		
	Earth and Climate	Deals with the Earth's climate system including interaction of the		
	Earth and Climate Lab	climate with the biosphere, the cyclicity of the climate and factors related with the climate change and monsoon.		
SEMESTER-VI				
SHGEL/601/C13(T) & SHGEL/601/C13(P)	Geomorphology, Remote Sensing and GIS	Provide an overview on landforms and basic level fundamental principles of Remote Sensing and GIS and their applications.		
	Geomorphology, Remote Sensing and GIS Lab			
SHGEL/602/C14(T) &	Engineering Geology	Deal with the application of geological knowledges on different		
SHGEL/602/C14(P)	Engineering Geology Lab	engineering projects, landslides and earthquakes.		



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SHGEL/603/DSE3(T) & SHGEL/603/DSE3(P)	Oceanography and Marine Science Oceanography and Marine Science Lab	Help to understand about the basic concepts of oceanography focussing fundamentals of oceans including its chemical and physical aspects and marine organism.
	Medical Geology	Focus on the distribution of trace elements and its cyclic movement
	Medical Geology Lab	through the abiotic-biotic environment and their influence on human health, flora and fauna. It also includes the uses of geological materials in medicines and in forensic sciences.
SHGEL/604/DSE4(T) & SHGEL/604/DSE4(P)	Geodynamics	Deal with the origin and evolution of early earth systems,
	Geodynamics Lab	continental drift, sea floor spreading and plate tectonics, origin and evolution of continental crust.
	Urban Geology	Use of geology related to agriculture, land use, water resource
	Urban Geology Lab	management, waste management and planning of urban areas.



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