

KABI JAGADRAM ROY GOVERNMENT GENERAL DEGREE COLLEGE

Department of Philosophy

Programme Outcome, Programme Specific Outcome & Course Outcome
Under CBCS System *Affiliated to Bankura University*

AY: 2018-2019 to 2021-2022

For UG CBCS syllabus of Philosophy in Bankura University click link below:

<https://www.bankurauniv.ac.in/uploads/tempimagepdflink/1649157524.pdf>

PROGRAMME OUTCOMES:

- Philosophy helps in growing knowledge about some fundamental problems connected with reality, existence, knowledge, values, reason, mind and language.
- Studying Philosophy students can know the fundamental truths about themselves, the world in which they live and their relationships to the world and to each other.
- It develops the critical thinking skills. Every Philosophical discourse can be understood by very critical and analytical thought process.
- It enables one to know the reality from different perspectives. Both in Indian and Western philosophy we find different philosophers or philosophical schools defining reality in their own perspectives. There we find arguments defending their own views and opposing the others. Studying these arguments students can acquire what reality is and can think critically how to defend their own views and how to refute the opponent's views.
- It helps students to read and interpret philosophical texts. In each course we emphasize on the reading of the main text. Actually it's a combination of reading the "ur-texts" or original texts by the prime movers of Philosophy, along with other literatures and reference books as assigned. One of the principal concerns of our faculty is to make sure that the students have a meaningful intellectual encounter with original texts.
- While pursuing texts students can recognize, express and analyse arguments. It develops a skill in the students to extract arguments from the texts. Both Metaphysics and Epistemology teach strategies and methods for extracting arguments from the texts.




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- Analysing texts thoroughly helps students in class discussions, presentations and argumentation. That way they can gradually summarise and explain difficult ideas and concepts.
- It develops the ability how to establish a valid argument and how to avoid the invalid ones which actually enhances their correct way of reasoning. It is not only useful in philosophical discourse but in other disciplines as well.
- Studying Philosophy helps students to grow the ability in writing very clearly, thoroughly and logically the reflects of which we can see in our writing assignment classes.
- It helps students to differentiate between right and wrong, good and bad activities. They will know how to apply moral principles in everyday life, how to build up moral values. These skills are largely applied in our values and ethical classes.
- In the class of Psychology, students can develop the ability to understand different psychological states from different perspectives, they can gradually analyse and find reasons behind the psychical problems and even sometimes they can find the way to get rid out of this.

Program Specific Outcome

- Develops to think everything very critically and analytically which will definitely give support to higher studies and research .
- Develops a habit of reading the main text and its reference books very thoroughly which will be very helpful in future studies.
- Makes a strong foundation of logical reasoning which will bring success to the competitive exams the students will appear for.
- Helps students to lead a moral life and build a strong foundation of moral values.
- Teaches the students how to control their behavior and attitude and how to follow a code of conduct in the way of life.




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- Develops a liberal outlook on religious issues and to opine their own views with sufficient reasons and justifications regarding those issues.
- Help them to lead a value oriented social life without ignoring the society and the social beings around them.
- Develops the students to analyze and find the root cause of any mental activity of their own as well as of others.
- Respect to the traditional views along with the sense of modernity help them to build up an adorable personality.
- Overall, studying Philosophy helps the students to develop a sense of value, a reflective attitude and sensitivity to the subtleties and complexities of philosophical discourse and a life- long commitment to learning and inquiry.

Course Outcomes:

Semester: I

Course	Outcome
AHPHI101C Outlines of Indian Philosophy	<ul style="list-style-type: none"> • Students mainly come to know the basic tenets of four schools of Indian Philosophy – Carvaka, Buddhism, Nyaya and Sankhya. • They can have a clear idea of cognition, different types of it and the sources of it. • Buddhism teaches them how sorrow can be overcome by gaining proper knowledge of reality and following a good conduct of life . • The Nyaya theory helps them to develop a realistic attitude towards the world and in order to develop this how they need to have correct cognitions.




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<p>AHPHI102C Greek Philosophy</p>	<ul style="list-style-type: none"> • From the pre- Socratic period students come to know about the theories regarding the basic elements from which the world emerged, each philosopher had accepted different basic element and explained them accordingly. • In Plato's theory the students are able to know how ideas and knowledge are essential in understanding the world. • Again Aristotle's theory of form and matter, students get another dimension of understanding the world.
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<p>AHPHI103GE Outlines of Indian Philosophy</p>	<ul style="list-style-type: none"> • In this paper students mainly come to know about selected portions of five Indian schools namely, Carvaka, Buddhism, Jainism, Nyaya and Vaisesika. • Carvaka materialism teaches them how world and all worldly things emerged by the combination of four basic elements and how human body along with its soul cease to exist after the death. • From Buddhism students learn about the momentariness of each and every thing and how sorrow can be overcome by gaining sufficient knowledge and following a good conduct of life. • Jainism teaches them how every knowledge of common people is partially true and how the liberation of the soul can be achieved by sufficient knowledge and by following the moral values of life. • Both Nyaya and Vaisesika Philosophy helps them to develop a realistic attitude and perspective towards the world and beyond.
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<p>APPHI101C-1A Indian Philosophy</p>	<ul style="list-style-type: none">• Mainly five schools of Indian Philosophy have been discussed where students come to know about epistemology and metaphysics.• Epistemological discussion helps students to know about the sources and the proof of the knowledge according to the respective school.• Buddhism teaches that though sorrow is a part of our life, we can overcome it by sufficient knowledge of reality and by exercising good conduct throughout our life.• Jainism teaches them how the knowledge of reality is relative from the different perspectives and also helps them to build up tolerance by non-violence.• Nyaya theory teaches the realistic approach towards the world and to do this they explain different kinds of knowledge and give proofs in support of their acceptance.• All of these schools teach our students the importance of moral values and how to lead a moral life.
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Semester - II

Course	Outcome
<p style="text-align: center;">AHPHI201C</p> <p style="text-align: center;">Outlines of Indian Philosophy</p>	<ul style="list-style-type: none"> • In this paper from Jainism students come to know how our knowledge of everything is partially true and how the substances and their modes are related. • Vaisesika Philosophy explains how the objects of our knowledge can be divided into seven categories only and about the definitions and characteristics of those categories. • Yoga Philosophy explains them the different stages of mind or <i>citta</i> and shows how mental activities can be controlled by gaining sufficient knowledge and practicing exercises and meditation for the attainment of liberty and peace. • Advaita Vedanta explains the nature of Brahma and shows how everything is merged in Brahma and how our knowledge of the world and the worldly things is just an illusion from the point of ultimate truth.
<p style="text-align: center;">AHPHI202C</p> <p style="text-align: center;">History of Western Philosophy</p>	<ul style="list-style-type: none"> • In Modern Western philosophy students come to know various theories regarding knowledge, substances and its attributes, mind-body problems, causation, proofs for the existence of God etc. • The different approaches of different philosophers help the students to think and judge every philosophical discourse very critically and to establish their own opinions. • Studying Modern Philosophy students will be able to articulate and rationally defend their own philosophical ideas which will be helpful for them in higher studies and research .




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<p>AHPHI203GE</p> <p>Western Metaphysics</p>	<ul style="list-style-type: none"> • The students get a vivid notion of metaphysics and also the theories of possibility and impossibility of it the knowledge of which will help them in their higher studies. • Hume's new approach towards the theory of causation makes them to think any philosophical discourse from a new dimension. • The different approaches of different philosophers about the mind-body problem helps the students to develop to view an issue from different perspectives.
<p>APPHI201C</p> <p>Western Metaphysics</p>	<ul style="list-style-type: none"> • Western Metaphysics mainly deals with the nature of metaphysics from different point of views which helps the students to develop a clear vision about it on the basis of which they can work further on it. • The comparative study of Realism and Idealism helps the students to develop their own views about the world with sufficient justification . • Kantian theory helps the students to understand how both the experience and reason are needed in acquiring any knowledge abandoning any dogmatic attitude. • It vividly explains to the students the relation between mind and body from different perspectives.




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Semester- III

Course	Outcome
AHPHI301C Indian Ethics	<ul style="list-style-type: none">• Indian Ethics teaches the students how to lead a moral life and how to follow the moral values in one's own life.• It first tells about the four goals of our life which is a unique concept of Indian Ethics and it also explains how to achieve those goals without ignoring the practical needs.• The students come to know the difference between <i>sakama karma</i> and <i>niskama karma</i> and learns how to serve others without thinking of his own interests.• The most valuable part in this paper the explanations and descriptions of the lesson of <i>Gita</i> following which the students can achieve a moral life full of values .• Both Buddhist and Jain ethical theories can guide the students how to acquire good conducts in the way of life and how to adopt the non-violence attitude towards others .
AHPHI302C	<ul style="list-style-type: none">• Western Ethics first explains to the students the limits and the nature of ethics.• The students come to know then what is meant by to be moral and what can be its postulate.• By comparative study of different ethical theories students can articulate and evaluate it and can build his own point of views with sufficient justifications.• The vivid description of punishment theories can make them understand what punishment should be given to the victims in respect of his deeds.




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<p>AHPHI303C Deductive Logic (Western)</p>	<ul style="list-style-type: none"> • Logic always help the students to identify the valid arguments from the invalid ones which enriches their logical thinking process. • The students are able to know how any kind of statement can be translated into four categorical propositions and what relations lie between those propositions. • The various methods of demonstrating and proving the validity of the arguments make them understand how Philosophy can have a strong foundation as that of Mathematics and how it is useful to other disciplines as well.
<p>AHPHI304GE Western Logic</p>	<ul style="list-style-type: none"> • By studying Logic the students can develop a skill to speak and think logically in any kind of discussion. • The traditional logic helps them to understand how any kind of statement can be translated into four categorical propositions and what exactly the relation do the propositions have. • The modern logic tells about the methods to demonstrate and prove the validity of the arguments which are usefui not only in Philosophy but other disciplines as well.
<p>APPHI301C Western Logic</p>	<ul style="list-style-type: none"> • Logic helps the students to identify the valid arguments by differentiating from the invalid ones so that they can develop to discuss any philosophical discourse on a valid logical ground. • Learning various demonstrative methods which prove the validity of the arguments, students come to know that Philosophy also has a strong foundation as the Mathematical knowledge and so they find more interest in learning Philosophy.




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<p>APPHI304SEC-1</p> <p>Yoga Philosophy</p>	<ul style="list-style-type: none"> • Yoga Philosophy explains them the different stages of mind or <i>citta</i> and shows how mental activities can be controlled by gaining sufficient knowledge and practicing exercises and meditation for the attainment of liberty and peace. • There are different types of Yoga by rigorous practicing of which one can reach in such a realm where nothing can touch him, where remains only peace.
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Semester- IV

Course	Outcome
<p>AHPHI401C</p> <p>Psychology</p>	<ul style="list-style-type: none"> • Studying different psychological methods students develop a skill to analyze their own mental states as well as of others. • They learn how trial and error method is useful to any activity . • They come to know the exact way of learning and recalling it again and again in order to retain it. • Students are able to know how to measure intelligence and I.Q. • Studying Freud's dream analysis, students also can analyze the dream and make solution to some mental problems.




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<p>AHPHI402C Indian Logic</p>	<ul style="list-style-type: none"> • The deep learning of Indian Logic is not only a most interesting part of studying Philosophy, it enriches the critical thinking process to a high level. • It mainly clarifies and defines the different types of cognition and in doing so the way of justification it gives in each level helps the students to develop a very logical and critical thought process which can help them in the higher studies and research works in future
<p>AHPHI403C Inductive Logic</p>	<ul style="list-style-type: none"> • This part of logic is concerned with material truths as oppose to the formal truths with which deductive logic deals. • The methods adopted here are very useful in scientific realm. • Students are able to know what exactly the difference between science and hypothesis. • The method of probability is not only useful in philosophical arguments but also useful to the arguments in other disciplines.
<p>AHPHI404GE Western Ethics</p>	<ul style="list-style-type: none"> • Studying Western Ethics students are able to distinguish between moral and non- moral actions and can try to adopt the moral actions in their own lives. • The different moral theories helps them to develop a notion basing upon which they can find their own stand point and the justifications behind it. • The students can have a clear conception of different types of punishment and can understand further which kind of punishment will be right for the victims for their respective deeds




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<p>APPHI401C-1D Western Ethics</p>	<ul style="list-style-type: none"> • Studying this paper students come to know how far the discussion of ethical issues can be extent and what is the nature of ethics itself. • Students can be able to identify the moral actions as oppose to the non-moral ones and try to act accordingly. • The comparative study of different ethical theories helps them to get a clear picture of how to judge the moral activities from different perspectives. • The description of different punishment theories make them to understand what kind of punishment should be given to the victims respectively.
<p>APPHI404SEC Applied Ethics</p>	<ul style="list-style-type: none"> • Studying Applied Ethics is very relevant and important one in the present society as it deals with very living social problems like suicide, euthanasia, abortion etc. • It makes the students aware about how to tackle such social problems and act accordingly, even the students can make other people understand how to deal with these problems. • Among the topics Feminism is one of the most popular one on which various research works are carried out nowadays.

Semester - V

Course	Outcome
<p>APPHI501DSE Philosophy of Religion</p>	<ul style="list-style-type: none"> • Studying Religion students come to know the sharp distinction between Religion and Dharma which is very to for any kind of discussion regarding religion. • Students have a clear idea of different types of religions like Hinduism, Islam, Christianity, Buddhism and can develop a the notion that ultimately all religions tell the same holy words. Ultimately the students can have a knowledge of Humanism as a form of religion.




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<p>APPHI503GE</p> <p>The Religion of Man,</p> <p>R.N.Tagore</p>	<ul style="list-style-type: none"> • The Religion of Man teaches how to develop a sense of universal unity in every human being. • It helps to empathies other's feeling avoiding the fulfilment of one's own needs. • Tagore has shown the path of this unity by the realization of merging of finitude into the Infinity. • Tagore tried to make other understand how one can enjoy the ultimate blissful peace even after realizing the worldly limitations.
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<p>APPHI504SEC</p> <p>Value Education</p>	<ul style="list-style-type: none"> • Value education helps the students to become more and more responsible and sensible. • It helps them to understand the perspective of life in a better way. • Main objective of value education is to include the essential values depending upon the objectives, they may be individual, social and national values.
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Semester- VI

Course	Outcome
<p>APPHI601DSE</p> <p>Western Logic (Inductive)</p>	<ul style="list-style-type: none"> • This part of logic is concerned with material truths as oppose to the formal truths with which deductive logic deals. • The methods adopted here are very useful in scientific realm. • Students are able to know what exactly the difference between science and hypothesis. <p>The method of probability is not only useful in philosophical arguments but also useful to the arguments in other disciplines.</p>
<p>APPHI603GE-2</p> <p>Feminism</p>	<ul style="list-style-type: none"> • It is a very popular topic in the present society which tells the students the history of Feminist movements • Students can realize properly how there lies the gender inequality in the society and the need of gender role development. • They can have a clear picture of women in workplace.
<p>APPHI603GE</p> <p>Philosophy of Human Rights</p>	<ul style="list-style-type: none"> • The Philosophy of Human Rights makes students understand about the existence, content, nature, universality, justification and legal status of human rights. • The students can have a clear idea about natural rights, fundamental rights and human rights which will help them to debate or discuss the related matters. <p>The students can be aware of transgender human rights.</p>




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