

# KABI JAGADRAM ROY GOVERNMENT GENERAL DEGREE COLLEGE

## Department of Philosophy

Programme Outcome, Programme Specific Outcome & Course Outcome  
Under CBSC System *Affiliated to Bankura University W.e.f 2022*

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**For UG CBCS syllabus of Philosophy in Bankura University click link below:**

**<https://www.bankurauniv.ac.in/uploads/tempimagepdflink/1663679644.pdf>**

### PROGRAMME OUTCOMES:

This program aims to explain different philosophical positions or theories in both Indian and Western tradition and contemporary. After successfully completing this course, the student should be able to:

- Understand the broad ideas that are enshrined in the basic thinking of various centers of philosophy,
- Recognize and respond to different kinds of questions or problems,
- Utilize philosophy to understand social realities and problems and to come up with ideal solutions to them,
- Analyze contemporary and historical argumentative texts and extract the relevant views and arguments from them,
- Evaluate philosophical arguments and provide appropriate grounds,
- Present a sustained argumentative case in written form, addressing potential counter-arguments and objections.
- Identify how deeply philosophy is connected to other disciplines like economics, natural sciences and literature,
- Articulate one's own points of view in a clear, consistent, concise and thorough manner. That is, they are expected to apply knowledge of philosophical perspectives, logic, and critical reasoning to develop their opinions regarding philosophical problems as well as the practical questions about individual conduct and public policy raised by contemporary social and technological developments,
- Know the fundamental truths about themselves, the world in which they live and their relationships to the world and to each other,
- Develop critical thinking skills. Every Philosophical discourse can be understood by very critical and analytical thought process, which helps in growing knowledge about some fundamental problems connected with reality, existence, knowledge, values, reason, mind and language.



  
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- Develop the ability how to establish a valid argument and how to avoid the invalid ones which actually enhances their correct way of reasoning. It is not only useful in philosophical discourse but in other disciplines as well,
- Enrich their writing skill which will be the reflection of clarity of mind, and logical thinking, and
- Differentiate between right and wrong, good and bad by applying moral principle in there everyday life.

### **PROGRAMME SPECIFIC OUTCOME:**

Students completing B.A. in Philosophy are expected to achieve specific learning outcomes in the following primary areas:

- History of Indian Philosophy and History of Western Philosophy.
- Symbolic Logic, Knowledge of the formal techniques of evaluating arguments and deductive systems.
- Metaphysical issues in Indian and Western Philosophy.
- Epistemological issues in Indian and Western Philosophy.
- Indian and Western Philosophy of Language.
- Issues in Continental Philosophy.
- Values and Evaluation, Contemporary Ethical Issues.



  
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## Course Outcome

### Semester-I

Course	Outcome
<b>OUTLINES OF INDIAN PHILOSOPHY – I</b> HONOURS (CORE COURSE) COURSE CODE-AHPHI 101C-1	Studying Indian Philosophy will be beneficial for the students because it prefates many notions of Indian philosophy. Students will be able to grasp how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical way.
<b>HISTORY OF WESTERN PHILOSOPHY- I</b> HONOURS (CORE COURSE) COURSE CODE-AHPHI 102C-2	<ul style="list-style-type: none"> <li>❖ Students will be introduced with the basic tenets of early Greek Philosophers, with Plato, Aristotle Descartes, Spinoza, Leibnitz etc.</li> <li>❖ It will help the students to know the origin and development of western philosophy.</li> <li>❖ The course will help the students to be familiar with the philosophical contributions made by Greek Philosophers -Socrates, Plato and Aristotle and also their impact on the modern philosophy.</li> <li>❖ It will help the students to access knowledge on the modern philosophy as has been dealt with by the School of Rationalism advocated by Descartes, Spinoza and Leibniz.</li> </ul>
<b>INDIAN PHILOSOPHY</b> HONOURS (GENERIC ELECTIVE) COURSE CODE-AHPHI 103GE-1	Studying Indian Philosophy will be beneficial for the students because it provides many notions of Indian philosophy. Students will be able to understand how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical approach.
<b>INDIAN PHILOSOPHY</b> PROGRAMME (CORE COURSE) COURSE CODE: APPHI101C-1A	Studying Indian Philosophy will be beneficial for the students because it prefates many notions of Indian philosophy. Students will be able to grasp how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical way.

### Semester-II

<b>OUTLINES OF INDIAN PHILOSOPHY – II</b> HONOURS (CORE COURSE) COURSE CODE: AHPHI 201C-3	Studying Indian Philosophy will be beneficial for the students because it provides many notions of Indian philosophy. Students will be able to understand how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical approach.
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<b>HISTORY OF WESTERN PHILOSOPHY-II</b>  HONOURS (CORE COURSE)  COURSE CODE: AHPHI 202C-4	<ul style="list-style-type: none"> <li>❖ It will introduce students with the fundamental tenets of Western Philosophers.</li> <li>❖ It will help the students to survey the modern philosophy as has been dealt with by the School of Empiricism advocated by Locke, Berkeley and Hume.</li> <li>❖ It will help the students to realize and explore Kantian philosophy as denying the possibility of Metaphysics in the cognitive field, and to link out the transition from Kantian philosophy to Hegelian philosophy.</li> </ul>
<b>WESTERN PHILOSOPHY</b>  HONOURS (GENERIC ELECTIVE)  AHPHI 203CGE-2	<ul style="list-style-type: none"> <li>❖ Students will be introduced with the basic tenets of Western Rationalism and Empiricism with Descartes, Spinoza, Leibnitz, Locke, Barkley, Hume etc.</li> <li>❖ It will help the students to know the development of western philosophy.</li> <li>❖ The course will help the students to be familiar with the Western Philosophical contributions made by Rationalists and Empiricists and also their impact on the modern philosophy.</li> </ul>
<b>WESTERN PHILOSOPHY</b>  PROGRAMME (CORE COURSE)  APPHI201C – 1B	<ul style="list-style-type: none"> <li>❖ Students will be introduced with the basic tenets of Western Rationalism and Empiricism with Descartes, Spinoza, Leibnitz, Locke, Barkley, Hume etc.</li> <li>❖ It will help the students to know the development of western philosophy.</li> <li>❖ The course will help the students to be familiar with the Western Philosophical contributions made by Rationalists and Empiricists and also their impact on the modern philosophy.</li> </ul>

### Semester-III

<b>INDIAN ETHICS</b>  HONOURS (CORE COURSE)  COURSE CODE: AHPHI 301C -5	Students will be familiar with basic topics, and they will be favored by accessing knowledge on Indian Ethics because it shares so many aspects such as dharma, karma, suffering, renunciation, meditation in light of Bauddha, Jaina and Yoga school of Indian philosophy with almost all of them focusing on the ultimate goal of Salvation of the individual through spiritual practices. These topics
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	will help the students to realize the spiritual values in life. It will help students to envisage, and to begin to create, a better world.
<b>WESTERN ETHICS</b> <b>HONOURS (CORE COURSE)</b> <b>COURSE CODE: AHPHI 302C-6</b>	Students will be benefitted by realizing various learning goals involving ethical decision-making and social responsibility. This course will help the students to develop the potentiality and knowledge needed for them to make ethical decisions in their own careers and for fulfilling the purpose so many institutions are organized across the world.
<b>DEDUCTIVE LOGIC (WESTERN)</b> <b>HONOURS (CORE COURSE)</b> <b>COURSE CODE: AHPHI 303C-7</b>	<p>After the completion of course, the students will be able to:</p> <ul style="list-style-type: none"> <li>❖ Students will be familiar with the fundamental methods and strategies of correct reasoning in their daily life.</li> <li>❖ They will be capable to understand logic and to apply in comparison between traditional logic and symbolic logic and will be well acquainted with the fundamental terminologies, premises and conclusions.</li> <li>❖ They will be practical through their interest in learning the topic of scientific enquiry, science and hypothesis, probability etc.</li> </ul>
<b>WESTERN LOGIC</b> <b>HONOURS (GENERIC ELECTIVE)</b> <b>COURSE CODE: AHPHI 304GE-3</b>	<p>After the completion of course, the students will be able to:</p> <ul style="list-style-type: none"> <li>❖ Students will be familiar with the fundamental methods and strategies of correct reasoning in their daily life.</li> <li>❖ They will be capable to understand logic and to apply in comparison between traditional logic and symbolic logic and will be well acquainted with the fundamental terminologies, premises and conclusions.</li> <li>❖ They will be practical through their interest in learning the topic of scientific enquiry, science and hypothesis, probability etc.</li> </ul>
<b>YOGA PHILOSOPHY (THEORY AND PRACTICE)</b> <b>SKILL ENHANCEMENT COURSE (HONS.)</b> <b>COURSE CODE: AHPHI 305SEC-1</b>	The course will be beneficial for the students because students will be benefitted through exercising. They will be getting peaceful states of mind and also good health.
<b>DEDUCTIVE LOGIC (WESTERN)</b> <b>PROGRAMME (CORE COURSE)</b> <b>COURSE CODE: APPHI301C – 1C</b>	<p>After the completion of course, the students will be able to:</p> <ul style="list-style-type: none"> <li>❖ Students will be familiar with the fundamental methods and strategies of correct reasoning in their daily lives.</li> <li>❖ They will be able to understand logic and to apply in comparison between traditional logic and symbolic logic</li> </ul>



  
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	<p>and will be well acquainted with the fundamental terminologies, premises and conclusions.</p> <p>❖ They will be practical through their interest in learning the topic of scientific enquiry, science and hypothesis, probability etc.</p>
<p><b>YOGA PHILOSOPHY (THEORY AND PRACTICE)</b></p> <p><b>SKILL ENHANCEMENT COURSE (PROG.)</b></p> <p><b>COURSE CODE: APPHI304SEC-1</b></p>	<p>The course will be beneficial for the students because students will be benefited through exercising. They will be getting peaceful states of mind and also good health.</p>

### Semester-IV

<p><b>PSYCHOLOGY</b></p> <p><b>HONOURS (CORE COURSE)</b></p> <p><b>COURSE CODE: AHPHI 401C-8</b></p>	<p>Students will be capable to demonstrate the techniques in communication. They will be able to conduct according to the complex and major cognitive problems with their understanding of psychology. They will be able to cope up or tackle the ambiguity or psychological problem ethically.</p>
<p><b>INDIAN LOGIC– I</b></p> <p><b>HONOURS (CORE COURSE)</b></p> <p><b>COURSE CODE: AHPHI 402C-9</b></p>	<p>Students will learn Indian Logic analysis of <i>Nyāya</i> epistemology in detail. It will be benefited for students learning to criticize Indian education system for failing to provide enough facilities according to curriculum.</p>
<p><b>INDUCTIVE LOGIC (WESTERN)</b></p> <p><b>HONOURS (CORE COURSE)</b></p> <p><b>COURSE CODE: AHPHI 403C-10</b></p>	<p>After the completion of course, the students will have the ability to:</p> <ul style="list-style-type: none"> <li>❖ Relate to different things logically.</li> <li>❖ Compare between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.</li> <li>❖ Combine their observations with experimental information to make a conclusion which are based on probability.</li> </ul>
<p><b>WESTERN ETHICS</b></p> <p><b>HONOURS (GENERIC ELECTIVE)</b></p> <p><b>COURSE CODE: AHPHI 404GE-4</b></p>	<p>Students will be benefitted by realizing various learning goals involving ethical decision– making and social responsibility. This course will help the students to develop the potentiality and knowledge needed for them to make ethical decisions in their own career.</p>
<p><b>APPLIED ETHICS</b></p>	<p>This course is framed to make students philosophically competent about their own decisions to achieve clarity, develop comprehension skills and reach precision in</p>



  
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<b>SKILL ENHANCEMENT COURSE (HONS.)</b>  <b>AHPHI 405SEC-2</b>	<p>arguments with reasons. A spectrum of issues ranging from morality, environment, real life situations, moral dilemmas and ongoing philosophical examination of the crisis in the field of artificial intelligence are a part of this course curriculum. This course will help the students to develop the skills and knowledge as per their necessity to make ethical decisions in their own careers. Naturally it will enlighten the students regarding the moral and social values.</p>
<b>WESTERN ETHICS</b>  <b>PROGRAMME (CORE COURSE)</b>  <b>COURSE CODE: APPHI401C – 1D</b>	<p>Students will be benefitted by realizing various learning goals involving ethical decision– making and social responsibility. This course will help the students to develop the potentiality and knowledge needed for them to make ethical decisions in their own careers and for fulfilling the purpose so many institutions are organized across the world.</p>
<b>APPLIED ETHICS</b>  <b>SKILL ENHANCEMENT COURSE (PROG.)</b>  <b>COURSE CODE: APPHI404SEC - 2</b>	<p>This course is framed to make students philosophically competent about their own decisions to achieve clarity, develop comprehension skills and reach precision in arguments with reasons. A spectrum of issues ranging from morality, environment, real life situations, moral dilemmas and ongoing philosophical examination of the crisis in the field of artificial intelligence are a part of this course curriculum. This course will help the students to develop the skills and knowledge as per their necessity to make ethical decisions in their own careers. Naturally it will enlighten the students regarding the moral and social values.</p>

### Semester-V

<b>INDIAN LOGIC– II</b>  <b>HONOURS (CORE COURSE)</b>  <b>COURSE CODE: AHPHI501C-11</b>	<p>Students will learn Indian Logic analysis of <i>Nyāya</i> epistemology in detail. It will be benefitted for students learning to criticize Indian education system for failing to provide enough facilities according to curriculum.</p>
<b>PHILOSOPHY OF RELIGION</b>  <b>HONOURS (CORE COURSE)</b>  <b>COURSE CODE: AHPHI502C-12</b>	<p>The students will be familiar with philosophical study of the meaning and nature of religion. It includes the prime analysis of religious concepts, beliefs, arguments, terms, and practices of religious adherents. The main motive of this course is to create awareness about the comparative nature of the different religions objectives. The course represents how philosophy is pertinent to other practices that we engage in where students will be able to explain some important questions and evaluate philosophic positions and arguments relevant to these problems.</p>



  
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<p><b>DISCIPLINE SPECIFIC COURSE: AHPHI</b>  <b>503DSE-1 (Choose A. or B. or C. of the following)</b>  <b>A. MĀNOMEYADAYA: NĀRĀYAṆA BHATṬA</b></p>	<p>Students will be benefited by studying Mīmāṃsā philosophy, they will learn detailed analysis the philosophical views of Mīmāṃsā philosophers which will enhance their intelligence.</p>
<p><b>B. SĀDHANĀ: R. N. TAGORE</b></p>	<p>Students will be able to have the potential to positively change one's thinking towards life dramatically. They will be able to understand the importance of life. It will provide knowledge about how the ultimate goal of life is attained through an understanding of humanity through the deep faith in the fundamental unity of mankind.</p>
<p><b>C. BHĀṢĀPARICCHEDA: ANUMĀNA KHANḌA,</b>  <b>VIŚVANĀTHA NYĀYAPANCĀN</b></p>	<p>The students will be able to think in a formative way going through a new philosophical outlook and will be motivated to formulate questions from some new angle to follow the arguments from a Philosophical point of view. They will have the efficient to put forward the arguments acquiring a systematic inquiry into fundamental questions of Indian philosophical tradition.</p>
<p><b>DISCIPLINE SPECIFIC COURSE: AHPHI</b>  <b>504DSE: 2 (Choose A. or B. or D. of the following)</b>  <b>A. Society: MacIver and Page</b></p>	<p>Students will be able to understand the difference between culture and civilization going through this paper. They will know the interdisciplinary nature of society and also the significance of the Social and philosophical concepts that are interconnected within the society. They will be able to deal with the different issues, concepts, theories, institutions, associations within the society. Students will be aware about the significance of social concepts and various social stratification within the society.</p>
<p><b>B. MEDITATION: R. DESCARTES</b></p>	<p>Students will be able to learn from this subject, how Rene Descartes dealt first philosophy in the light of Meditations on first Philosophy in a new way and will be potential to apply their own thinking in the light of philosophy to suspend their judgment about any belief that is even slightly doubtful.</p>
<p><b>D. THE PROBLEMS OF PHILOSOPHY: B. RUSSELL</b></p>	<p>Students will get the knowledge on the distinction between appearance and reality. They will learn the way how Russell used Logic to clarify issues in Philosophy and they will also learn to establish a rational consensus on problems for answering the question.</p>
<p><b>DESCIPLINE SPECIFIC COURSE (Choose any one of the following)- PROGRAMME</b>  <b>APPHI501DSE-1</b>  <b>A. PSYCHOLOGY</b></p>	<p>Students will be capable to demonstrate the techniques in communication. They will be able to conduct the complex and major cognitive problems with their understanding of psychology.</p>



  
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<b>B. SOCIO - POLITICAL PHILOSOPHY</b>	<ul style="list-style-type: none"> <li>❖ The main objectives of this course is to make students a better citizens by understanding the notion of democracy.</li> <li>❖ To know rights of Individuals and communities.</li> <li>❖ To learn to live in cohesive manner in a multicultural setup.</li> </ul>
<b>GENERIC ELECTIVE COURSE</b>  <b>WESTERN METAPHYSICS</b>  <b>COURSE CODE: APPHI503GE -1</b>	<p>Western metaphysics encompasses the deep philosophical thought and important works of the western world. It ensures the understanding on the study of fundamental nature of reality which principles are not separated from reality. The course actually attempts to provide an understanding to establish ontological realities in human history.</p>
<b>SKILL ENHANCEMENT COURSE</b>  <b>PEACE AND VALUE EDUCATION</b>  <b>COURSE CODE: APPHI504SEC - 3</b>	<ul style="list-style-type: none"> <li>❖ It gives the students a progressive way for their future and also helps them to know the real purpose of their lives.</li> <li>❖ Value education helps students to become more responsive and practical.</li> <li>❖ It also helps in developing a strong relationship with family and friends.</li> <li>❖ Value education changes a positive opinion about life in the student's mind.</li> <li>❖ Values education is teaching and learning about the ideals that society considers important.</li> <li>❖ The objective of the students is not only to recognize the values but also to reflect them in their behavior and attitudes.</li> </ul>

### Semester-VI

<b>CONTEMPORARY INDIAN PHILOSOPHY</b>  <b>HONOURS (CORE COURSE)</b>  <b>COURSE CODE: AHPHI 601C -13</b>	<p>Students will be able to access an unparalleled collection of essays by the eminent modern thinkers which will increase their receptivity and free mindedness. They will be provided newer ideas and the philosophical thought of contemporary Indian philosophy which will enlighten the students regarding the reality of life.</p>
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<p><b>TWENTIETH CENTURY WESTERN PHILOSOPHY</b></p> <p>HONOURS (CORE COURSE)</p> <p>COURSE CODE: AHPHI 602C -14</p>	<p>Students will be able to access an unparalleled collection of essays by the eminent modern thinkers which will increase their receptivity and free mindedness. They will be provided newer ideas and the philosophical thought of contemporary Western philosophy which will enlighten the students regarding the reality of life.</p>
<p><b>DISCIPLINE SPECIFIC COURSE: AHPHI 603DSE – 3</b></p> <p>(Choose A. or B. or D. of the following)</p> <p><b>A. DEBIPRASAD CHATTOPADHYAY'S <i>LOKĀYATA DARŚANA</i></b></p>	<p>Students will be provided the sufficient knowledge on "<i>Lokayata Darsan</i>" of Prof. Debiprasad Chattopadhyay in which he has an altogether different approach from Indian philosophy. The students, in the true spirit of philosophy, will learn the interpretation of Indian philosophy in the light of Marxism based on materialistic interpretation of history.</p>
<p><b>B. KATHOPANIṢADA</b></p>	<p>The students will be able to undergo through a new philosophical perspective and will encourage them to formulate questions in some formative way to accelerate the arguments from a Philosophical standpoint. They will get knowledge how to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition.</p>
<p><b>C. INDIAN PHILOSOPHY VOL. I: S. RADHAKRISHNAN</b></p>	<p>The students will be able to undergo through a new philosophical perspective and will encourage them to formulate questions in some formative way to accelerate the arguments from a Philosophical standpoint. They will get knowledge how to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition.</p>
<p><b>D. ŚRĪMADBHAGAVADGĪTĀ</b></p>	<p>The students will be able to undergo through a new philosophical perspective and will encourage them to formulate questions in some formative way to accelerate the arguments from a Philosophical standpoint. Students will be encouraged to formulate questions. They will get knowledge how to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition.</p>
<p><b>DISCIPLINE SPECIFIC COURSE: AHPHI 604DSE -4 (Choose A. or B. or C. of the following)</b></p> <p><b>A. D. HUME: AN ENQUIRY CONCERNING HUMAN UNDERSTANDING</b></p>	<p>Students will be benefitted by Hume's philosophy from a new point of view. It offers an epistemological view to the students. The will learn some different type of cause-effect beliefs which are not discoverable by reason but by experience.</p>
<p><b>B. THE SECOND SEX: SIMONE DE BEAUVOIR</b></p>	<p>The students will be able to read and understand Simone De Beauvoir's philosophy from a unique point of view. They will know the position of women and their struggle from this text.</p>



  
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<b>C. THE CENTRAL QUESTIONS OF PHILOSOPHY: A. J. AYER</b>	Students will learn to use the way of Ayer as he has used Logic to clarify issues in Philosophy in a new with a clear and powerful vision of the way things are.
<b>DISCIPLINE SPECIFIC COURSE (Choose any one of the following)</b>  <b>PROGRAMME</b>  <b>COURSE CODE: APPHI 601DSE- 2</b>  <b>A. SĀDHANĀ: R. N. TAGORE</b>	Students will be able to have the potentiality to positively change one's thinking towards the life dramatically. They will be able to understand the importance of life. It will provide the knowledge about how the ultimate goal of life attained through an understanding of humanity through the deep faith in the fundamental unity of mankind.
<b>B. HIND SWARAJ: M. K. GANDHI</b>	Students will be able to have the potentiality to positively change one's thinking towards in the society. They will be able to understand the importance of life. It will provide the knowledge about how the ultimate goal of life attained through an understanding of humanity through the deep faith in the fundamental unity of mankind.
<b>GENERIC ELECTIVE COURSE</b> <b>COURSE TITLE: FEMINISM</b>  <b>COURSE CODE: APPHI603GE-2</b>	Study of Feminism arms the student with analytical skills to develop valid arguments to counter gender discrimination, sexism and patriarchal dominance. Feminist theory has a social agenda i.e. to initiate transformation in social structures, customs and practices. Thus the study of Feminism is not only an empowering tool against gender oppression but also against other systems of oppression such as race, class and colour.
<b>SKIL ENHANCEMENT COURSE</b>  <b>COURSE TITLE: PHILOSOPHY OF HUMAN RIGHTS</b>  <b>COURSE CODE: APPHI604SEC-4</b>	<ul style="list-style-type: none"> <li>❖ Identify and evaluate the historical, philosophical, political and cultural developments establishing human rights as a set of global norms, agreements, and procedures.</li> <li>❖ Explore global human rights institutions, law, and processes, and assess the impact of their interaction with national and local cultural practices and norms.</li> <li>❖ Critically examine the impact of diverse geographic, cultural and theoretical contexts on the social acceptance and practical application of human rights norms.</li> <li>❖ Synthesize interdisciplinary approaches and contributions to topics such as gender, race, poverty, violence and post-colonialism within a human rights framework.</li> <li>❖ Reflectively evaluate the effectiveness of human rights practice on local, national or international humanitarian efforts</li> </ul>

