

	C.B.C.S. SYLLABUS FOR THREE YEARS UNDER-GRADUATE COURSE B.A. HONOURS IN HISTORY <i>(w.e.f. 2022-2023)</i> ANNEX. 7.1		
Programme Outcome:	<ul style="list-style-type: none"> The Course equips students with all the relevant tools/ knowledge based on historical principles including archaeological survey and projects, keeping in mind the needs of modern historical practice. Though the syllabi do not contain research methodology, students are taught the techniques to collect and disseminate information like primary and secondary data and preparation of questionnaire. Graduates from our department are effectively taught and explained causes and effects of historical developments with the help of visual aids like white boards and Power Point presentation. They would, therefore, be able to visualize real-world situations. 		
SEMESTER	COURSE CODE	COURSE TITLE	PROGRAM OUTCOME
I	AHHST-101C-1	History of India (Pre-historic times to 600 B.C.)	This course will help students in having a clear notion of how the historical domain has gradually come to include what had long been considered pre-history, and to critically examine the historical turns of this period.
	AHHST-102C-2	History of Classical Greece	The course helps students to analyze the contributions of Greece to the world of philosophy, literature, theatre, polity, mathematics, astronomy, medicine, architecture and sports.
II	AHHST-201C-3	History of India (600 B.C. to 650 A.D.)	The course will prepare students to get employment in various fields like Archaeology and Anthropology; in museums and archives.
	AHHST-202C-4	Medieval World (Fall of the Roman Empire, Medieval Europe, Coming of Islam)	This course will help students to understand - (i) Economic developments in Europe from 5 th century to 15 th century, (ii) Religion & culture of Medieval world.

III	AHHST-301C-5	Early Medieval India (c. 650 A.D. to c. 1206A.D.)	The course will help students know about the regional dynasties and the feudal character of Indian politics.
	AHHST-302C-6	Transformation of Europe (From Decline of Feudalism to 17th Century)	The course will help the students to get the idea about the major areas of European history from the 5 th to the 17 th centuries – (i)Social, cultural as well as religious transformation of Europe, (ii)Political and economic transformation of Europe.
	AHHST-303C-7	History of Medieval India(c. 1206 A.D. to c. 1526A.D.)	The course will help the students to come to terms with the rise of different regional powers and changes in the socio-economic and cultural domains.
	AHHST-305SEC-1	Archives and Museum	It will help the students to comprehend the study and practice of organizing, preserving and utilizing the objects preserved in archives and museums in a methodical manner.
IV	AHHST-401C-8	History of Europe (c. 1789 -- c. 1919)	It will help students learn about long and short term trends in politics and society of that period.
	AHHST-402C-9	History of Medieval India (c. 1526 -- c. 1757)	The course will give an idea about the cultural and religious assimilation of the period along with the political changes.
	AHHST-403C-10	History of India (1757 A.D. to 1885 A.D.)	It will provide the students with the idea of the Company's attainment of Diwani of Bengal, Bihar and Orissa, the involvement of the British in governance, the defeat of the Marathas and finally the outburst of indigenous national sentiments that led to the foundation of Indian National Congress.
	AHHST 405SEC-2	Understanding Popular Culture	The course shows the connection between popular culture and other parts of our cultural domain; improves communication skills by reading about, writing about, and discussing popular culture. It helps

			in understanding the role of popular culture and the way it reflects and influences society.
V	AHHST-501C-11	Trends in World Politics (c. 1919 to c. 2001)	The course will help students to know the process under which the modern world has been shaped.
	AHHST-502C-12	History of India (1885 to 1847)	It sheds light on the development of various forms of struggles for freedom, rise of nationalism resulting in attainment of independence.
	AHHST-503-DSE-I	One Elective Discipline Specific (DSE) paper among two options:- History of the USA (1776-1864)	In this course, students learn about the aboriginal settlements in the USA, about early colonial society and politics and indentured labour. They learn about how the patterns of European settlements and also about the evolution of American democracy.
	AHHST-504-DSE-2	History of Modern China (1840-1949)	Upon successful completion of this course, students will have the skills and knowledge to understand the important events and themes of China's modern history. The course critically summarizes and examines scholarly perspectives on China's modern history and society.
	AHHST-601C-13	History of India (1947 - 1992)	The course gives a comprehensive understanding of the political, economic and social developments of post-independent India during the period between 1947 and 1992. It familiarizes students with the challenges and achievements of the Nehruvian period. It gives them a decadal approach towards the history of post-independent India and helps them appreciate the nature and stages of the socio-economic transformations to give a better understanding of the fundamental

VI			structures and ideologies of post-independent India such as democracy, secularism, caste, culture etc.
	AHHST-602C-14	History of South-West Bengal (1740-1947)	The course gives a vivid idea of the political and social changes that South West Bengal witnessed during this period. It awakens in the readers a clear sense of the gradual yet impressive changes that shaped this region.
	AHHST-603-DSE-3	History of the USA (1865-2009)	This course teaches students about the socio-political and economic status of the USA after consolidation of colonial power. They acquire knowledge about the growth of capitalism which helped the USA to become a World power. They will gather knowledge how the USA introduced the New Deal and ultimately turned as controller country of World politics.
	AHHST-604-DSE-4	History of Modern Japan (1840-1949)	Students will understand the history of Japan and its relevance in regional and global context. Draw comparative analysis in historical study, Engage critically with literary and historical traditions of Japan and demonstrate skills to present thoughts and ideas coherently orally and in written form